



# Spring Newsletter 2026

## Year 5

Hello and a Happy New Year to you all!

Welcome back to a new school term which will be busy and full of lots of exciting things to do!

We trust you had a lovely Christmas break. The Year 5 team would like to thank all of you for your lovely presents.

### REMINDERS

Always follow whole school guidance on health and safety.

All children must wear winter uniform (see school website) and bring a coat in. Please ensure all items of clothing are labelled.

Children must:

- Be responsible for their own learning and conduct;
- Take pride in their work and try to produce their best in all lessons;
- Be kind and supportive to each other;
- Contribute to discussions with peers and adults.

### DATES

- 22nd Jan. Road Safety Show
- 9th Feb. Children's Mental Health Week
- 9th/11th Feb. Parents' Evening
- 16th Feb. Half term
- 23rd Feb. Careers Week
- 23rd Feb. Young Voices at the O2
- 2nd March British Museum Trip
- 5th March World Book Day
- 7th March Science Workshops
- 13<sup>th</sup> March Mother's Day Stalls
- WB March 16th Stay and Learn
- 27th March Easter Bonnet Parade
  - School finishes at 1:30pm

### HOMEWORK

Doodlemaths to be completed daily (reaching green).

Spellings to go home on a Friday and practiced daily.

Daily reading.

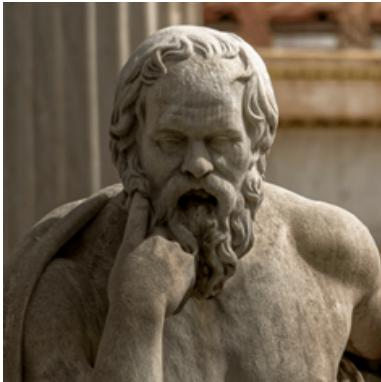
Termly topic homework.

Maths, comprehension and grammar homework each week.

### PE

Please make sure that your children have the correct PE kit. Please see the guidance on the school website.

As always can you please ensure that ALL PE kit is named. PE is on Wednesdays and 5B will be swimming until Easter.



# This term's topic:

# Groundbreaking

# Greeks

This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

## ENGLISH

### The Odyssey

It charts the ten year epic voyage of Odysseus as he returns from the Trojan War to the island of Ithaca.

Children will write an adventure story in the third person

### The Highwayman

Children will explore Alfred Noyes thrilling poem, develop and interpret new vocabulary.

### Percy Jackson - The Lightning Thief

Percy Jackson discovers he's a demigod (son of Poseidon) and embarks on a quest with friends Annabeth and Grover to find Zeus's stolen lightning bolt, preventing a war between the gods, while facing mythological monsters and uncovering betrayals.

Children write an adventure story and an explanation text.

## MATHS

### Multiplication and Division

We will be multiplying and dividing 2 digits by 1 digit, 3 digits by 1 digit, 4 digits by 1 digit, 2 digits by 2 digits, 3 digits by 2 digits and dividing with remainders.

### Fractions

We will be looking at equivalent fractions, improper fractions, comparing and ordering fractions, adding and subtracting fractions and multiplying mixed fractions.

### Decimals and Percentages

We will be looking at decimals as fractions, understanding thousandths, looking at thousandths as decimals, rounding decimals, ordering and comparing decimals, understanding percentages and looking at percentages as fractions and decimals.

### Perimeter and area

We will be calculating the area of rectangles, the area of compound shapes and the area of irregular shapes.

### Statistics

We will be learning to read and interpret graphs, line graphs and timetables.

## SCIENCE

### Properties and Changes of Materials

This project looks at materials their properties and their uses; separating mixtures; reversible mixing of materials including dissolving and changes such as burning and rusting.

## HISTORY

Through our main topic children will learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical Age and exploring the lasting legacy of Ancient Greece.

## GEOGRAPHY

Although we do not have a specific geography focus, we will continue to consolidate and revise previous topics, including identifying Greece on a world map and looking at geographical features.

## ART & DESIGN

### Line, Light and Shadows

This project teaches children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques.

## MUSIC

Composition to represent the festival of colour (Holi festival)

## COMPUTING

### Purple Mash- Spreadsheets

Children will be using 2Calculate with the Y5 spreadsheets. The use of spreadsheets has a strong link to mathematics - drawing the shapes on spreadsheets and counting squares before moving onto using formulae to calculate area and perimeter .

## DESIGN TECHNOLOGY

Architecture- how architectural style and technology has developed over time. Designing a building with specific features.

# RE

## Islam

What does it mean to be a Muslim? We will be looking at the Muslim Qu'ran and Prayer at a Mosque. We will also be looking at Ramadan and Eid al-Fitr

# PSHE

## Dreams and Goals

Looking at our dream lifestyles. Investigating jobs and careers. What is your dream job? What steps do I need to get there?

Dreams of young people in other cultures. How can we support each other? Understanding the need for money to achieve some goals.

## Healthy Me

Children learn about the risks of smoking and alcohol; what constitutes a healthy lifestyle and ways of promoting positive self-image and self-esteem.

# SPANISH

## ¿Qué Tiempo Hace? (The Weather)

Children will learn how to describe the weather in Spanish. At the end of the unit, children produce their own weather forecast.

## Los Juegos Olímpicos (The Olympic Games)

In this unit, we cover Olympic history, a selection of Olympic sports, how to say 'I play' and 'I do not play' a sport using the verb 'practicar'.

# PE

## Gymnastics

Children will learn to slide, scramble, push and spin. They will work with a partner to create a sequence working symmetrically and asymmetrically.

## Basketball

Children will learn to control a basketball using both hands and how to protect the ball under pressure.

## Dance – Dance through the ages

Children will explore various dances ranging from a 1920's Charleston, 1970's Disco and present day Hip Hop. They will work in groups to create a finished dance that showcases all the eras they have explored.

Miss B, Mrs Byrne & Miss Cormenzana

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