

Year 4 Curriculum Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Invasion (History focus) 	Interconnected World (Geography focus)	Ancient Egypt (History focus) 		Misty Mountain, Winding River (Geography focus) 	
Enrichment	Local area field trip		V & A Museum		River Visit	
Writing	Fiction- Varjak Paw (Adventure story) Non-Fiction – Chronological report – Biography of Jalal	Fiction- How to train your dragon (Adventure story) Non-Fiction – Instruction texts	Fiction- Matilda (Playscript) Non-Fiction – Persuasive letters, formal emails	Fiction- The Lion, the Witch and the Wardrobe (Fantasy story) Non-Fiction – Persuasive travel brochure	Fiction- The Explorer (Mystery story) Non-Fiction – Amazon Basin report writing	Fiction- Krindlekrax (Suspense story) Non-Fiction – Newspaper article
Maths	Place Value Addition & Subtraction	Length & Perimeter Multiplication and Division	Multiplication & Division Measurement - Area	Fractions Decimals	Decimals Money Time	Statistics Geometry – Properties of Shape Position & Direction
Science	Animals including Humans – the human digestive system; animal diets; food chains	Sound – how sounds are made and travel through a medium to the ear; pitch and volume	Electricity – electrical appliances and safety; constructing simple series circuits and naming parts and functions; investigating electrical conductors and insulators	States of matter – solids, liquids and gases and their features; how materials change state as they are heated and cooled	Living things and their habitats – classification of living things; local and wider habitats; classification keys; the impact of human influences on habitats	
History	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy		Features of the Ancient Egyptian civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations	Local History- Romford landmarks/River Rom Romford early settlement Significant people: King Henry III (1247)		
Geography		Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and	Identifying ancient civilisations on a world map Significance of physical geography on the growth of the civilisations studied	Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains;		

		culture of North and South America; Significant physical features of the UK; National Rail network; UK canal network; Fieldwork; Local enquiry			Compass points; Water cycle; Altitudinal zones; Data analysis	
Art	<i>Contrast and Complement</i> Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours		<i>Ancient Art</i> 3-D representation of the human form, including statues, statuettes and Figurines They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.		<i>Vista/Warp and Weft</i> Landscape; Perspective Weaving	
Design Tech		<i>Fresh Food, Good Food</i> Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks		<i>Tomb Builders</i> Simple and compound machines including wheels, axles, inclined planes, pulleys and levers		<i>Functional and Fancy Fabrics</i> Exploring textiles, learning about the work of William Morris; designing, embellishing and finishing a fabric sample.
Computing – Purple Mash	Coding/Online Safety	Online Safety/Spreadsheets	Writing for Different Audiences	Logo	Animation Effective Searching	Hardware Investigators
Music – Kapow Primary	Developing Singing Technique (Vikings)	Changes in pitch, tempo and dynamics (Rivers)	Instrumental Unit (Caribbean)		Body and Tuned Percussion (Rainforests)	
RE	Hinduism/Judaism/Christians Where, how and why do people worship? Hinduism – Janmashtami		Hinduism/Judaism/Christians Why do religious people celebrate? Judaism – Shabbat Christianity – Holy Week and Easter		Hinduism/Judaism/Christians How and why do believers show their commitments during the journey of life? What do religions teach about the natural world and why should we care about it?	
PSHE – Jigsaw	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing me
PE – Passport	Health Related Fitness	Gymnastics	Gymnastics	Dance	Athletics	
Spanish – Language Angels	Me Presento (Presenting Myself)	La familia (My family) Feliz Navidad (Christmas)	Tienes una mascota? (Do you have a pet?)	Ricitos de Oro y los tres osos (Goldilocks and the Three Bears)	La Clase (The classroom)	Mi Casa (My Home)

