





# Year 3 Curriculum Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Through the Ages</b> <b>(History focus)</b> 	<b>One Planet, Our World</b> <b>(Geography focus)</b>	<b>Emperors and Empires</b> <b>(History Focus)</b> 		<b>Rocks, Relics and Rumbles</b> <b>(Geography focus)</b> 	
<b>Enrichment</b>	Local area field trip World of Work		Colchester Castle		Tate Gallery	
<b>Writing</b>	Fiction – Stone Age Boy (Narrative) Non Fiction – Non-chronological reports	Fiction – The Iron Man (Narrative) Non Fiction – Non-chronological report	Fiction – Roman Diary The Journal of Iliona (Historical narrative) Non Fiction – Newspaper Report	Fiction – Nothing to see Here Hotel (Narrative) Non Fiction – Recount of events, Chronological report	Fiction – The Firework Makers Daughter (Traditional tale) Non-Fiction – Letter, persuasive travel brochure	Fiction – The Pebble in my Pocket (Adventure story) Non Fiction – Diary entry (I survived Pompeii)
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of Shape Mass and Capacity
<b>Science</b>	Animal Nutrition – the importance of nutrition for humans and other animals;	The Skeletal System - the role of a skeleton and muscles; identifying animals with different types of skeleton	Forces and Magnets – contact and non-contact forces including friction and magnetism; investigating magnets and magnetic materials, exploring how they behave in relation to their poles		Plants – looking at the requirements of plants for growth and survival; describe the parts of a flowering plant, relating parts to function	Light – investigating the phenomena of reflections and shadows, looking for patterns in collected data; understand the risk associated with looking at the Sun
<b>History</b>	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry; Stone Age monuments		Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy.		Ancient Rome – Pompeii Significant people – Mary Anning	

<b>Geography</b>		Maps; Locating countries; Human and physical features; Four-figure grid references; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Weather and the local environment; Land use;	Geography of Rome, World maps.		Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	
<b>Art</b>	<i>Contrast and Complement</i> Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours		<i>People and Places</i> Figure drawing; Urban landscapes; Significant artist – LS Lowry		<i>Beautiful Botanicals</i> This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.	
<b>Design Technology</b>		<i>Cook Well, Eatwell</i> Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings		<i>Making it Move</i> Exploring cams and using joining and finishing techniques to make automaton toys.		<i>Greenhouse</i> Developing knowledge of structures, using triangles and braces for strength. Children will design and build a greenhouse, using their understanding of opacity and transparency and the needs of plants from science learning to inform their design.
<b>Computing – Purple Mash</b>	Coding	Online Safety Spreadsheets	Touch-Typing	Email	Branching Databases	Simulations Graphing
<b>Music – Kapow Primary</b>	Traditional Instruments and improvisation (India)	Adapting and Transposing Motifs (Romans)	Pentatonic Melodies and Composition (Chinese New Year)		Instrumental Unit (South Africa)	
<b>RE</b>	Hinduism What does it mean to be a Hindu?; Ganesh Chaturthi		Christianity Why is Jesus important to Christians? How do Christians express their faith through arts?; Lent		Judaism What does it mean to be Jewish?; Shavuot	
<b>PSHE - Jigsaw</b>	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE – Passport</b>	Health Related Fitness	Gymnastics	Gymnastics	Dance	Athletics	Athletics

<b>Spanish – Language Angels</b>	Aprendo Espanol (I’m Learning Spanish)	Los Animales (Animals) Feliz Navidad (Christmas)	Se (I know how to...)	Caperucita Roja (Little Red Riding Hood)	Las Frutas (Fruits)	Los Helados (Ice-Creams)