



Spring Newsletter 2026

Year 2

Welcome back to the spring term!

We hope you have had a lovely Christmas break and we wish you all a Happy New Year. We would also like to thank you for the lovely cards and gifts we received.

REMINDERS

- Please ensure that your child's name is on **ALL** school uniform, hats, coats and water bottles.
- Please ensure that your child wears plain, black trainers with their PE Kit.
- Please be reminded that school starts at 8.40am and please get your child to school on time. They do start work as soon as the doors are in class!
- Please sign your child's reading record every time they read so they can earn reading tokens.

HOMEWORK

Daily reading - please ensure records are signed
Doodle Maths - minimum of 10 mins daily to stay in the green zone.
Spellings - sent home on Friday with test the following Friday.
English homework - sent home on Friday to be returned by Wednesday.
Times Tables Rockstars
Doodle and English homework will be monitored weekly and notes will be sent home if not completed. Children will then catchup during their lunchtime.

DATES

- Tuesday 6th Jan - Return to school.
- Wednesday 14th Jan - Year 2 Geography local area fieldwork
- Thursday 15th Jan - Road safety
- 26th- 30th Jan - Spanish Challenge Week.
- Friday 30th Jan - HSBC Financial literacy workshop
- 3rd-7th Feb - Children's Mental Health Week. .
- Thursday 5th Feb - School council trip to mayors parlour
- 9th - 13th Feb - Children's mental health week
- Monday 9th Feb - Parents Evening
- Wednesday 11th Feb - Parents Evening
- 16th-20th Feb - Half Term
- 2nd-5th March - Careers Week
- 16th-20th March - Stay and Learn
- 16th-20th March - Spanish Challenge week
- Friday 27th March- Easter Bonnet Parade.
- Friday 27th March- **Break up at 1.30pm**
- 30th March - 10th April- Easter Holiday.
- 13th April return to school.



This terms topic: Magnificent Monarchs

Jump back in time to AD 871 and get to know some of the most formidable leaders of England and Britain over the past one thousand years and counting...

Become a historian, exploring timelines, royal palaces, portraits and other historical sources in order to build up an understanding of British monarchs and then complete detailed research on six of the most significant sovereigns.

When you are not being a historian, turn your hand to artistry, as you explore how royal portraits were created and how artists portrayed the monarchy. Ever pictured yourself as a great King or Queen? Create your own regal self-portrait and see what you would look like as a great ruler!

ENGLISH

Diary of a Killer Cat - Anne Fine

The children will be writing their own diary entry from the point of view of the Killer Cat. They will also learn about letter writing and will write a letter of apology after the Killer Cat destroys the vets waiting room!

Dread Cat - Michael Rosen

The children will be using verbs and adverbs to write their own poems about Dread Cat. They will also write an explanation text on How to catch a mouse.

The Magic Finger - Roald Dahl

The children will write their own sequel to this well known Roald Dahl story, using the features of an adventure text that they will have explored. They will also compare this book to another of Roald Dahl's books, Fantastic Mr Fox. They will then write a persuasive text to persuade the hunters to stop hunting animals.

MATHS

Multiplication and Division - doubling and halving. Odds and evens. Multiplying and dividing by 2, 5 and 10.

Money - counting and making amounts in different ways and finding change from given amounts.

Length and height - measuring in centimetres and metres. Comparing and ordering lengths and heights.

Mass, capacity and temperature - measuring in grams and kilograms, comparing heavier and lighter. Comparing volume in millilitres and litres. Reading thermometers and comparing hot and cold.

SCIENCE

Uses of Everyday Materials

This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.

Plants

This project teaches children about the growth of plants from seeds and bulbs. They observe this first-hand, recording the changes over time and identifying what plants need to grow and stay healthy.

HISTORY

This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns: Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Victoria and Elizabeth II.

ART & DESIGN

Portraits and Poses

The children will learn about portraiture through analysis of the portraits of Tudor monarchs and comparison of Tudor portraits with selfies today. They will use photo editing software to create royal portraits.

GEOGRAPHY

The children will learn about the locations of royal residences in the UK and significant royal landmarks.

DESIGN

TECHNOLOGY

Cut, Stitch and Join

The children will learn about fabric home products and the significant British brand Cath Kidston. They explore using sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

COMPUTING

This term the children will be learning about online safety. They will look at safe ways to share and search for information. They will also learn about what spreadsheets are used for, how to use cut, copy and pasting tools and how to create basic tables and graphs.

MUSIC

Structure (Myths and Legends)

Developing an understanding of structure by exploring and ordering rhythms.

- Recognise, play and write rhythms with one beats and paired half beats.
- Show a rest beat using a silent movement.
- Read and follow a structure from left to right.
- Add rhythms to a structure to create a beginning, middle and end.
- Work well as part of a group, listening to others and respecting their ideas.
- Maintain a steady beat.
- Use a thinking voice to play rhythms on an instrument.

RE

In this topic, children will consider what creation is and feelings associated with creating something of which they are proud. They will discuss views on how the world began and who created it and write some big questions that they would like to ask the creator of the world. The children will learn about creation from the point of view of the Bible and Qur'an and consider aspects of the creation story that might be important to Christians, Muslims and themselves personally.

PSHE

Dreams and Goals

In this topic, children will set personal goals and consider the steps required to achieve them, they will explore possible career choices and the skills they involve, and they will learn to understand money.

Healthy Me

This topic teaches children how to keep their bodies healthy – physically and mentally, about being aware of dangers in the home (e.g. storage of potentially dangerous substances/ medicines), how medicines can help to keep them safe and about road safety.

PE

Gymnastics

The children will practise jumping and turning through various degrees. They will explore how to create pathways with clear starting and finishing positions.

Target Games

The children will practise punting a ball with either foot and striking a ball at a target using equipment, both with increasing accuracy.

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