



# Spring Newsletter 2026

## Year 1

Welcome to the spring term.

We hope that you had a wonderful Christmas.  
Thank you for the lovely gifts we received.  
We are looking forward to an exciting term ahead!

### REMINDERS

Ensure all your child's belongings are named.

Check your child's bag each day for important letters.

Bring a named water bottle in school every day.

PE is every **Monday** – Please wear kit to school. The wearing of earrings is strictly prohibited.

### HOMEWORK

Doodle Maths will be set weekly. Please read with your child regularly at home – at least three times per week and place a comment in your child's reading record.

RWI phonics words will be sent home weekly for you to practise with your child. Topic homework.

### DATES

- 15/01/2026: Road Safety Workshop.
- 05/02/2026: School Council trip to Mayor's Parlour.
- 09/02/2026 – Dental Fluoride Programme.
- 9/11/02/2026 – Parent's Evening.
- 9/13/02/2026 – Children's Mental Health.
- 16/20/02/2026 – Half Term
- 05/03/2026 – St Patrick's Day
- 13/03/2026 – Mother's Day Stalls
- 16/20/03/2026 – Stay and Learn Maths.
- 24/03/2026 – Victorian Assembly 1A @ 9.15 am, 1B @ 2.30pm.
- 27/03/2026 – Easter Bonnet parade. School finishes at 1.30pm.



# This terms topic: School Days

This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today. We will invite a parent, teacher, ex pupil or community member who knows the school well to talk to the children about our school's history, including the date of its construction and other important events. Show the children aspects of the school's history, including additions or renovations to the building, the location of significant school-based events, or significant plaques and signage.

## HISTORY

The Victorians – learning about Victorian school days and the life of a Victorian child. Looking at the history of our own school and the local area.

## GEOGRAPHY

Our local area, looking at human and physical features, picture maps and field work.



## ENGLISH

In the first half term the children will be looking at Fairy Tales. They will focus on Little Red Riding Hood and learn how to use adjectives to describe a noun. They will write a letter from the Big Bad Wolf and will write their own version of the story, changing the characters. They will learn how to use question marks and exclamation marks and using conjunctions.

In the second half term the children will look at the story One Snowy Night. They will look at simple suffixes and prefixes and how to use conjunctions to extend their sentences.

# MATHS

Addition within 20 - your child will add and subtract numbers by using objects, drawing diagrams, and writing calculations down. Your child will be expected to add and subtract one-digit and two-digit numbers with answers from 0 to 20. For example,  $27 - 11 = 16$ .

Place value to 50 - Your child will understand place value in numbers in the tens. For example, they will know that in the number 25, the 2 represents 2 tens and the 5 represents 5 ones. They will also be able to out loud count in steps or groups of 2, 5, and 10, starting from 0.

Length and height - Your child will compare and describe length using correct vocabulary of long, short, longer, shorter, tallest, shortest.

Mass and volume - Your child will compare and describe mass using the correct vocabulary of heavy, light, heavier than, lighter than. Your child will compare and describe volume using the correct vocabulary of full, empty, more than, less than, half, half full, quarter.

# SCIENCE

## Seasonal Changes

This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

# ART & DESIGN

## Rain and Sunrays

We will be exploring line and shape, texture and collagraphy. We will develop a motif to make single and repeated prints. The children will create a gallery and the children will evaluate each other's work.

# DESIGN

# TECHNOLOGY

## Chop, slice and Mash.

Investigating sources of food, preparing fruits and vegetables, exploring salads and designing and making a supermarket sandwich.

# COMPUTING

## Lego Builders

## Maze Explorers

We will be creating animated Story Books

# MUSIC

We will be exploring Superhero musical sessions which will help us to identify how to create high and low pitched sounds.

We will also explore and listen to high quality live and recorded music.

# PSHE

## Dreams and Goals

The children will learn about how to set personal goals and we will discuss how to achieve their goals.

## Healthy Me

We will learn how to stay healthy including how to look after our bodies and the foods we should eat.

# RE

## Christianity

We will learn about Christian bible stories and Christian beliefs. We will learn about Christian places of worship and what you would find inside a church. We will learn about the meaning of Easter and why it is celebrated by Christians.

# PE

## Gymnastics

The children will be learning to create sequences involving stepping and turning.

## Target Games

The children will be building on previous games skills to develop more complex skills and techniques needed for football and basketball skills.

## Net and ball game skills

The children will be learning to send and receive a ball with some degree of accuracy.

**Mrs Harding & Miss Goodwin**

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