



Spring 1 Newsletter 2026

EYFS

Welcome to the start of the Spring Term and our new topic Starry Night. We hope you have all had a wonderful time over Christmas and that you have had a fantastic start to 2026 so far. We would like to take this opportunity to thank all the Reception children and parents, for our lovely cards and presents. They are very much appreciated. We have an exciting Spring Term ahead of us with lots of new learning. Please can we remind you to label all clothing with your child's name, as it can be very difficult to ensure that the right piece of clothing has been returned to the correct child when so many children have the same items.

REMINDERS

Children will continue having PE on Friday please ensure that ALL PE kit is named. Also PE jumpers are only to be worn on a Friday and not on any other day.

The wearing of earrings is not allowed for health and safety reasons.

Shoulder length hair must be tied back with a burgundy or black hair band.

DATES

- Return to school 6.01.26
- Spanish week 26-30.01.26
- Health Checks 04.02.26
- Dentist visit 09.02.26
- Parents Evening 09.02.26
- Parents Evening 11.02.26
- Half term 13.02.26 - 22.02.26
- Return to school 23.02.26

HOMEWORK

You **MUST** read with your child at home at least 3 times a week. Doodlemaths will be set weekly. Please support your child to stay in green. Inside your child's homework folder will be handwriting practice sheets.



This terms topic: Starry Night

This seasonal project provides opportunities for outdoor learning and teaches children about nocturnal animals and what happens at night time such as jobs and bedtime routines.

COMMUNICATION AND LANGUAGE

The children will learn new vocabulary and social phrases and use them throughout the day in small group discussions and during play activities, when talking about their bedtime routines. The children will be encouraged to act out routines with the dolls.

PHYSICAL DEVELOPMENT

We will be using a range of small tools, including scissors and sewing needles to make a star. The children will be sewing beads or sequins to their creations.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will listen to a range of stories about nocturnal animals and bed time routines. The children will be encouraged to speak about what routines they have before they go to bed.

WRITING

The children will be learning facts about bats and will be using these to write a fact file all about bats. The children will be encouraged to draw and label pictures of the bats and write simple bat fact sentences.

UNDERSTANDING THE WORLD

The children will be finding out about what jobs people do at night and why these are needed.

READING

We will be reading the Story 'Superbat!' by Matt Carr. The children will be encouraged to talk about what Superbat does in the story and act out or add actions to the story.

We will continue to focus on phonic development and consolidate the children's blending and segmenting skills.

MATHEMATICS

Numbers and Shape, space and measures

The children will be exploring all number bonds to 5, and also number bonds to 10.

The children will be using the part-part-whole model to identify and represent number bonds to 5. We will continue our practice of subitising and counting to 20.

We will be using language of before, soon and later and also morning, afternoon and evening.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials, being imaginative

The children will be constructing space crafts or props to enhance their space role play, such as jet packs and space helmet. They will use a range of materials such as: cardboard tubes and boxes, plastic pots and bottles and silver foil.

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