



# Harrow Lodge Primary School

## Spanish Long Term Plan 2025-2026



		Autumn		Spring		Summer	
Year 3		<b>Core Vocab and Phonetics</b> Lesson 1 In this lesson we look at the phonemes: CH, J, Ñ, LL, RR	<b>Los Animales (Animals)</b> This fun, pictorial unit introduces the children to ten nouns and articles for common animals. We will also introduce the children to the use of je 'soy' (I am...) in a very clear, uncomplicated manner. This is an exciting unit using fun, colourful images and offers the children the opportunity to role play the various animals presented. Children also learn numbers 1-10	<b>Se (I know how to...)</b> In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.	<b>Caperucita Roja (LRRH)</b> In this unit pupils will learn to listen carefully so as to understand a familiar fairy tale recounted in Spanish using picture and word cards. Pupils will be learning the names of different parts of the body and securing their knowledge of the definite articles.	<b>Las Frutas (Fruits)</b> Pupils will learn 10 Spanish fruit nouns in their singular form (using the indefinite articles "una" and "un") as well as in the plural form using "las" y "los". They will then learn the language "Me gustan..." (I like...) and "No me gustan..." (I do not like...) which they can put together with their fruit language to create basic Spanish sentences expressing their opinions.	<b>Los Helados (Ice-Creams)</b> In this unit pupils will learn how to: Name and recognise up to 10 different flavours for ice creams. Ask for an ice cream in Spanish using 'quisiera'. Say what flavour they would like and say whether they would like their ice cream in a cone or small pot/tub.
	<b>Aprendo Espanol (I'm Learning Spanish)</b> This unit introduces Spain as a country and other Spanish speaking countries. It teaches the children how to ask and answer the questions 'how are you?', 'what is your name?' etc. and introduces numbers 1 to 10 along with ten colours. Within a few lessons the children can communicate some basic phrases describing facts relating to Spain and Spanish speaking countries.	<b>Feliz Navidad (Christmas)</b> A fun lesson covering some basic Spanish Christmas vocabulary. The lesson concludes with the children creating and writing their own Spanish Christmas card.					

Year 4	<p><b>Core Vocab and Phonetics</b> Lesson 2: in this lesson we look at the phonemes: CA, CE, CI, CO, CU</p> <p><b>Me Presento (Presenting Myself)</b> This unit teaches just enough language to the children to enable them to present themselves accurately in Spanish. The unit covers saying who you are, how old you are, where you live and where you are from. We'll also teach the children how to ask someone else the same questions.</p>	<p><b>La familia (my Family)</b> This unit cleverly teaches the nouns and article for members of the family. Children will be able to tell someone the members and their ages for a family (factual or fictitious). They continue working with numbers (reaching 100) to enable them to say the age of various family members. They will also understand the concept of possessives (mi / mis) in relation to family members as these will be introduced in a very clear and uncomplicated fashion.</p> <p><b>Feliz Navidad (Christmas)</b> A fun lesson covering some basic Spanish Christmas vocabulary. The lesson concludes with the children creating and writing their own Spanish Christmas card.</p>	<p><b>¿Tienes una mascota? (Do You Have A Pet?)</b> This unit introduces the children to the nouns and article for eight common pets. The children will also learn how to, in Spanish, tell somebody if they have or do not have a pet and tell somebody what their pet is called.</p>	<p><b>Ricitos de Oro y los tres osos (Goldilocks and the Three Bears)</b> In this unit pupils will learn to listen more carefully so as to be able to understand a familiar fairy tale recounted in the foreign language using picture, word and phrase cards. Pupils will be exposed to more language and will be encouraged to use a variety of activities to support their learning. This unit links strongly to transferable literacy skills.</p>	<p><b>La Clase</b> This unit contains all the key vocabulary required in the classroom from classroom instructions to classroom stationery. Children will also be taught how to say what they do have and do not have in their pencil case.</p>	<p><b>Mi Casa (My Home)</b> In this unit pupils will learn how to say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home. Ask somebody else in Spanish what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).</p>
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Year 5	<p><b>Core Vocab and Phonetics</b> Lesson 3: In this lesson we look at the phonemes: GA, GE, GI, GO, GU</p> <p><b>¿Qué Fecha Es Hoy? (What Is The Date?)</b> This unit will teach the children months of the year and the key dates in the Spanish calendar. It will enable teachers and children to say the date in Spanish and includes role play activities asking and answering the question 'when is your birthday?'</p>	<p><b>En la cafetería (At the Café)</b> In this unit, pupils learn to say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p> <p><b>Feliz Navidad (Christmas)</b> A fun lesson covering some basic Spanish Christmas vocabulary. The lesson concludes with the children creating and writing their own Spanish Christmas card.</p>	<p><b>¿Qué Tiempo Hace? (The Weather)</b> Children will learn how to describe the weather in Spanish with an emphasis on map work and oral presentation skills. At the end of the unit, children produce their own weather forecast.</p>	<p><b>Los Juegos Olympicos (The Olympics)</b> In this unit, we cover Olympic history (looking at the ancient Olympics and the beginnings of what we now refer to as the modern Olympic games), a selection of Olympic sports, how to say 'I play' and 'I do not play' a sport using the verb 'practicar' and we also introduce the children to a selection of famous Olympians (examining how we express sports and nationality using correct grammar).</p>	<p><b>La Ropa (Clothes)</b> This is a unit that increases the learners' range of vocabulary as 19 items of clothing are introduced with their correct gender. By also introducing the full breakdown of the verb 'llevar' (to wear) the children begin to look at regular verbs and their patterns enabling more able learners the opportunity to extend their language skills.</p>	<p><b>Los Planetas (Planets)</b> In this cross-curricular unit pupils will learn more about the planets and the solar system. They will work specifically on adjectival agreement, superlatives and comparatives in the foreign language. Pupils will work on decoding longer and more complicated sentences, focussing strongly on language learning strategies and strengthening memory skills.</p>
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Year 6	<p><b>Core Vocab and Phonetics</b> Lesson 4: In this lesson we look at the phonemes: B, V, CC, QU, Z</p> <p><b>En El Colegio (At School)</b> This unit is a very useful one as it allows children to bring the Spanish they are learning directly in to what they do every day at school. It enables them to talk about their subjects in terms of expressing an opinion and at what time they study these subjects. They are also introduced to the verb 'ir' (to go). This unit is an absolute must for all schools.</p>	<p><b>El Fin De Semana (The Weekend)</b> Another great unit for allowing the children to talk about what they do in their own time in Spanish. They will be introduced to a variety of common weekend activities allowing them to talk about what they do when not at school and, importantly, at what time they do it. They will also be taught a series of connectives enabling them to join sentences together developing more fluent phrases in Spanish.</p> <p><b>Feliz Navidad (Christmas)</b> A fun lesson covering some basic Spanish Christmas vocabulary. The lesson concludes with the children creating and writing their own Spanish Christmas card.</p>	<p><b>Los Verbos Regulares (Regular Verbs)</b> In this unit we cover pronouns, verb infinitives, verb stems &amp; endings and the three different categories of Spanish REGULAR verbs (-ER regular verbs, -IR regular verbs and -AR regular verbs). We explain to the children that these types of verbs are called REGULAR because the way the endings of the verb changes for each of the personal pronouns follows the same REGULAR pattern.</p>	<p><b>Comer Sano (Healthy Lifestyle)</b> The unit leads the children through the different lifestyle options available to them. By encouraging the use of the negative the children will also be able to tell you the things they don't do as well as the choices they do make. This leads to an interesting, engaging and extended unit. The unit ends with a healthy food recipe in Spanish including preparation and cooking instructions.</p>	<p><b>La Segunda Guerra Mundial (World War II)</b> A truly cross-curricular unit combining excellent factual detail with the sounds and images of World War II. The children love discovering how to decode longer passages of text using reading and listening skills. This is also an excellent unit for teachers teaching World War II in topic / class time.</p>	<p><b>Yo En EL Mundo (Me In The World)</b> This is an intercultural unit where, by using 4 different friends / characters communicating through social media, we look at the wider Spanish speaking world. We look at a number of different countries where Spanish is spoken and we examine and celebrate the similarities and differences in the cultures of each of the countries. This is a unit that is rich in promoting the Spanish speaking world and the common values of identity, self, others and the greater world outside the classroom. We present longer passages of written and spoken Spanish. We also look at some more commonly used Spanish language structures so pupils are exposed to more authentic Spanish material to improve their linguistic fluency.</p>
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