Autumn Newsletter
Year 6

Welcome

We hope that your family have had a lovely summer break and are ready for the new school year. We look forward to working with your children on the amazing journey of their last year of primary school.

REMINDERS

All children are expected to follow the school core values and always show kindness.

Uniform

The correct uniform should be worn every day without exception (Please see school website). This includes no trainers.

PE

PE will be on Tuesday each week. Children should wear their PE Kits to school for the entire day (plimsolls or plain black trainers).

DATES

03.09.2025 Back to School
15.09.2025 STEM Workshop
19.09.2025 Jeans for Genes Day
22.09.2025 Yr5&6 Bikeability
30.09.2025 Flu Immunisations
01.10.2025 Black History Month
10.10.2025 World Mental Health Day
15/16.10.2025 African Drumming
20.10.2025 Parents Evening
23.10.2025 Parents Evening
27.10.2025 Half Term Break
10.11.2025 Anti-Bullying Week
14.11.2025 Children in Need
05.12.2025 Whole School Panto
11.12.2025 Christmas Jumper Day
11.12.2025 Christmas Dinner
17.12.2025 Breakfast with Santa
19.12.2025 1.30pm Christmas Break

HOMEWORK

Homework is statutory and will be marked in class every Thursday together with the children.

- Doodle Maths & TTRS online daily
- Spellings & SPAG Homework
- Daily reading (recorded in reading record)
- Topic homework

WALKING HOME

If you would like your child to walk home alone from school, please ensure that the Walking Home permission slip (or an email) has been returned to the office. Without the permission slip your child will not be allowed to walk home alone.

This terms topics:

AUTUMN 1
OUR CHANGING WORLD

GEOGRAPHY

This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

AUTUMN 2
KINGDOM OF BENIN

HISTORY

This project teaches children about the ancient Kingdom of Benin in Africa. Children will look at the beliefs, rituals and daily life of the people of the Benin Kingdom. They will also explore the end of the Benin Kingdom and the part that Britain played in this.

ENGLISH

The Hero's Journey, Windrush Child
English involves writing a fantasy story including a variety of sentence types and multi clause sentences.
We will also be writing a report based on dragons/fantastic beasts using paragraphs and cohesive devices.

MATHS

Number & Place Value
·Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
·Round any whole number to a required degree of accuracy
·Use negative numbers in context, and calculate intervals across 0
solve number and practical problems that involve all of the above.

SCIENCE

<u>Animals, including humans</u>

This project teaches children about the transport role of the human circulatory system, its main parts and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

ART & DESIGN

<u>Tints, Tones and Shades</u>

This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

<u>Trailblazers, Barrier Breakers</u>

This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.

DESIGN TECHNOLOGY

<u>Food for Life</u>

This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.

COMPUTING

Online Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

MUSIC

Happy, a Pop song by Pharrell Williams
All musical learning will happen around this song and children will have the option to Listen and Appraise other songs, in different styles. Using band/orchestral instruments with classroom instruments children will also create an ensemble that engages them all very much.

RE

Children will explore all faiths using questioning:
What do different people believe about God?
What do religions say to us when life gets hard?
What will make our Town a more respectful place?
Can religion help to build a fair world?

PE

Health & Fitness, Team Building Skills, Indoor Athletics and Invasion Games
Children will choose the best pace for a running event, so that they can sustain their running and improve on a personal target; Show control at take-off in jumping activities; Show accuracy and good technique when throwing for distance.

PSHE

<u>Being Me in my World</u>

Children will be creating a Class Learning Charter that forms the Class Rules for the rest of the year. They will also learn about goals and expressing concerns.

<u>Celebrating Difference</u>

Children will learn about and understand different perceptions i.e. what is normal and how being different could affect someone's life.

SPANISH

<u>En la cafetería</u>
<u>(At the Café)</u>

In this unit, pupils learn to say and write what they are ordering to eat and/or drink.

<u>¿Qué Tiempo Hace? (The Weather)</u>

Children will learn how to describe the weather in Spanish with an emphasis on map work and oral presentation skills.

Mrs Matharu & Miss Howard
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