

### Autumn Newsletter Year 5

#### Welcome

Hello and welcome to a new school year! We are so excited to see you back and to start all of the wonderful teaching and learning that awaits us.

We hope to have a fun-filled year with smiles, laughter and happiness!

#### **REMINDERS**

Always follow whole school guidance on health and safety.

Be responsible for their own learning and conduct

Take pride in their work and try to produce their best in all lessons.

Be kind and supportive to each other.

Contribute to discussions with peers and adults.

#### **HOMEWORK**

Doodle Maths will be set daily.

Spellings, Grammar, Reading and Maths will be set on Fridays and must be returned by the next Wednesday when we will mark homework together as a class.

Additionally, children will be given termly topic homework to demonstrate deeper understanding of the term's topic.

#### **DATES**

19.9.25 Jeans for Genes Day
22.9.25 Bikeability Week
26.9.25 McMillan Coffee Morning
30.9.25 Flu Immunisations
10.10.25 World Mental Health Day
16.10.25 African Drumming Workshops
& Book Fair
20.10.25 Parents' Evening
21.10.25 Harvest Assembly

Wicked
10.11.25 Antibullying Week
14.11.25 Children in Need
4.12.25 Reindeer Run
5.12.25 Whole School Panto
19.12.25 Christmas Service at Holly

22.10.25 Performing Arts trip to

**Cross Church** 

#### PE

PE will be on a Wednesday so please come to school wearing your PE kit. 5A will be swimming in the autumn term, followed by 5B in the spring and 5C in the summer.

## This terms topics:

## AUTUMN 1 THE SHANG DYNASTY



#### **HISTORY**

This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of this era, some of which can still be seen in the world today.

# AUTUMN 2 INVESTIGATING OUR WORLD



#### **GEOGRAPHY**

This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.

#### **ENGLISH**

This term, children will read three different books and complete different writing tasks based on these books:

The London Eye Mystery- a mystery book set in the famous landmark.

The Man Who Walked Between the Towers - a non-fiction book that recounts the achievement of Philippe Petit, a French man who walked on a tightrope wire between the roofs of the twin towers of the World Trade Center in August 1974.

Stormbreaker- be able to write an adventure story based on the world of espionage.

Please encourage your child to talk about it at home!

#### **MATHS**

Place Value (Tens of thousands, Thousands, Hundreds etc, representing numbers in different ways) Addition and Subtraction (Adding and subtracting two 4 digit numbers) Statistics (Reading and Interpreting different types of data) Multiplication and division by 10, 100 and 1000. Measurement-finding the perimeter and area of a shape.

#### **SCIENCE**

#### **Forces**

This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.



#### **ART & DESIGN**

Tints, Tones and Shades
This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

### DESIGN TECHNOLOGY

Moving Mechanisms

This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.

#### **COMPUTING**

Children will learn to code by creating a playable game. They will also learn the impact that sharing digital content can have, and how to behave safely when using the internet. Finally, they will learn to use spreadsheets.

#### **MUSIC**

The first half term's unit is focused around one song: Livin' On A Prayer. Children will learn to sing the song play instruments with the song, improvise with the song and compose with the song. The second half term will be Classroom Jazz 1. All the learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing

#### **PSHE**

Being Me in my World- The children
will learn to set personal goals and
how to face new challenges
positively. They will begin to
understand rights and
responsibilities and how choices
about their own behaviour lead to
rewards and consequences.
Celebrating Difference- The children
will be learning about how cultural
differences sometimes cause conflict
and will begin to understand what
racism is.

#### RE

Sikhism - What does it mean to be a Sikh? Looking at Sikh holy book and prayer at the Gudwara. Sikhism - Guru Arjan Gurpurab



#### PE

In PE during the Autumn term Year
5 will be looking at Health &
Fitness, Team Building Skills, Indoor
Athletics, Invasion Games and
Swimming.

#### **SPANISH**

La fecha (the date)
This unit will teach the children months
of the year and the key dates in the
Spanish calendar.

En la cafetería (At the Café)
In this unit, pupils learn to say and
write what they are ordering to eat
and/or drink using a wider range of
vocabulary.

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