



# Autumn Newsletter

## Year 1

**Welcome to year 1!**

We hope that you and your children have had a wonderful Summer break and are ready for the new school year. We have lots of exciting topics planned for this year. We look forward to the year ahead!

### REMINDERS

Ensure all your child's belongings are named.  
Check your child's bag each day for important letters.  
Bring a named water bottle in school every day.  
PE is every Monday – Please wear kit to school. The wearing of earrings is strictly prohibited.

### HOMEWORK

Doodle Maths will be set weekly.  
Read regularly at home at least three times per week and place a comment in your child's reading record.  
RWI phonics words will be sent home weekly for you to practise with your child.  
Topic homework.  
Spelling Test on Monday.

### DATES

08.09.25 Bring your favourite toy to school.  
19.09.25 Jeans for Genes Day.  
26.09.25 European Day of Languages .  
10.10.25 Mental Health Day.  
01- 17.10.25 Black History Month.  
20 + 24.10.25 Parent's Evening.  
22-26.10.25 Spanish Challenge Week - Learn Spanish Greetings.  
27-31.10.25 Half Term.  
14.11.25 Children in Need.  
24-28.11.25 Stay and Learn.  
04.12.25 Reindeer Run.  
05.12.25 Whole School Panto.  
08.12.25 Christmas Concert PM.  
10.12.25 Christmas Concert AM.  
11.12.25 Christmas Jumper Day and Christmas Dinner.  
19.12.25 Holy Cross Church.

# This terms topics:

## AUTUMN 1 CHILDHOOD HISTORY



Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a favourite book?

Look back at family photos of special occasions, perhaps holiday snapshots or a birthday or two. Learn how to write a diary of days gone by and find out about the days before you were born: it's called history and it's all about the past. Find out about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

## AUTUMN 2 OUR WONDERFUL WORLD GEOGRAPHY



This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children will carry out simple fieldwork to find out about local physical and human features found around our school.

## ENGLISH



During the first half term, children will focus on developing the foundational skills required for writing short sentences. This will include the consistent use of finger spaces, accurate application of capital letters and full stops, and the ability to identify nouns. To support and embed these skills, we will explore the stories of Kipper's Toybox and Dogger.

In the second half-term, we will explore the story of Traction Man. The children will build on their understanding of sentence structure and create their own simple version of the story.

# MATHS

In the first part of this term we will be consolidating the children's mathematical learning. We will explore their knowledge of numbers to 10. This will involve the children taking part in a variety of activities that will require them to count, sort, add and subtract numbers within 10. We will learn how to recognise numbers written in words, count to 100 and count on from any given number. The children will develop their mathematical language by learning how to use one more, one less, and understanding what is meant by the smallest number and the greatest number.

## SCIENCE

### Everyday Materials

The children will be identifying and naming a range of everyday materials and their sources; investigating properties of materials and understanding that a material's properties defines its use

### Humans

We will learn to name body parts. We will look at similarities and differences between humans and other animals and will explore the senses and their role in keeping us safe

## ART & DESIGN

### Mix it

In this topic the children will learn about basic colour theory and will explore primary and secondary colours.

### Funny Faces

The children will explore portraits and will create their own portrait using collage.

## DESIGN TECHNOLOGY

The children will be investigating shade and shelters. They will be designing and making shelters and dens and will explore safety rules and different materials.

## COMPUTING

The children will be learning about online safety and will be exploring the Purple Mash platform. They will also be introduced to simple pictograms, including grouping and sorting.

## **MUSIC**

**Hey you!**

**Old school hip hop**

**Rhythm in the way we walk and The**

**banana wrap**

**Reggae and Hip Hop.**

**Children will learn how to use their voices creatively whilst exploring pulse, rhythm and pitch.**

## **RE**

**Christianity**

**Who is a Christian and what do they believe?**

**Children will begin to understand what Christians believe about God and Jesus.**

**They will listen to stories from the bible and the importance of celebrating Harvest.**

## **PSHE**

**Being me in my World**

**We will learn how to feel special and keep ourselves safe. We will explore how we will keep our class safe.**

**Celebrating Differences**

**I can tell you some ways I am different from my friends. I understand these differences make us all special and unique.**

## **PE**

**Invasion Game Skills**

**The children develop different ways to move with the ball and how to keep possession when against a defender.**

**Gymnastics**

**They'll learn to construct and develop movement patterns in gymnastics and dance, then reflect on their performances and suggest improvements.**

**Mrs Harding & Miss Goodwin**

**[year1@harrowlodgeprimary.com](mailto:year1@harrowlodgeprimary.com)**