



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2024 - 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Review of last years spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Sports Premium Allocation for 2023-2024		£21, 088
Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - All pupils are provided with ample opportunity throughout the day, including break and dinner times, to access physical activity. - Extra-curricular clubs, such as football, dance and multi-sports have been on offer to pupils to further expose them to regular physical activity throughout the year. - There have been numerous sporting/competitive activities throughout the calendar year, to provide more opportunities for physical activity and competition. - Our programme of study for PE is inclusive and built around an equal opportunity for all to access and excel in the subject. - Our PE curriculum is embedded and meets not only the expectations of the curriculum, but is specific to the needs of our pupils across the school. - Increased swimming lessons starting in Year 3 and continuing in years 4 and 5. 	<ul style="list-style-type: none"> - An increased number of pupils were able to access sports in which they normally would not have, due to an expansive curriculum offered. - More pupils were able to represent the school in sporting events (across a wider range of year groups) with a high level of success in inter-school sports competitions. - There is a high level of take up in sporting after school clubs. - The increase in swimming lessons has led to a much higher percentage of children achieving expectations at the end of Year 6. 	<ul style="list-style-type: none"> - Going forward we would like to improve the activity and provision at lunchtimes with the introduction of OPAL which encourages physical activity. - We still need to work on improving the number of children who can swim 25 metres by the end of Year 6. - Look to improve the quality and amount of equipment available in sports lessons and particularly at lunchtimes.

Key priorities and Planning Sports Premium Allocation 2024 – 2025 - £19,890

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Subscription and membership to the Passport PE Scheme	Subject Leader will gain vital support from a well-planned and progressive curriculum tool which in turn will benefit the pupils themselves	Key Indicator 1 - Increased confidence, knowledge and skills of staff in teaching PE Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	High quality teaching of PE will continue.	£500
2. Membership to the Havering collective	Subject Leader will benefit from the support and guidance via collective CPD Pupils will benefit from healthy competition both internally and externally, able to showcase their skills on a broader scale.	Key Indicator 1 - Increased confidence, knowledge and skills of staff in teaching PE Key Indicator 3 - Raise the profile of PE and sport Key indicator 5 – Increased participation in competitive sport.	Children will grow in confidence to take part in a sport outside of school.	£1,950
3. Audit provision and resources, replacing condemned sports equipment and purchasing new where needed.	Staff and children will benefit from new equipment that can be used in lessons and in after school clubs.	Key Indicator 2 - Engagement of all pupils in regular physical activity.	Children will be able to experience a range of different sports with the new equipment. Equipment will be checked each term.	£2,000
4. Provide extra swimming lessons in Years 3 and 4 (additional to the Year 5 swimming lessons already provided as part of the curriculum)	Key stage 2 pupils who are non-swimmers	Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	There will be an improved number of pupils who can swim and know and understand water safety by the end of KS2.	£8,500

5. Purchase of OPAL to improve lunchtime physical activities for pupils.	Lunchtime supervisors as they will be leading activities and receiving the training. Pupils will benefit from increased activity at lunchtime.	Key Indicator 2 - Engagement of all pupils in regular physical activity. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	More pupils will meet their daily physical activity goal. OPAL has been proven to improve physical development and physical fitness.	£6,900
6. Cycle awareness courses for KS1, LKS2 and UKS2.	Pupils will gain a valuable life skill, that will make them skilled and able riders, whilst keeping them safer on our roads	Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Pupils will progress through our school, more confident and skilled riders, which will in turn make them more active and much safer in our wider environment	Bikeability training sessions and courses (free – LKS2 intro to riding and UKS2 road safety) KS1 Learn to ride course - free
				Total £19,850

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Subscription and membership to the Passport PE Scheme. Membership to the Havering collective Audit provision and resources, replacing condemned sports equipment and purchasing new where needed. Provide extra swimming lessons in Years 3 and 4 (additional to the Year 5 swimming lessons already provided as part of the curriculum) Purchase of OPAL to improve lunchtime physical activities for pupils. Cycle awareness courses for KS1, LKS2 and UKS2. 	<ul style="list-style-type: none"> The subscription to the Passport scheme for PE means that children are provided with a high-quality PE curriculum. It has also ensured that we have consistency across the school in the way that PE is taught and progress across year groups can be measured. Membership to the Havering Collective has meant that PE teachers have had access to ongoing termly CPD. Our children have also been able to take part in several inter-school competitions as part of the collective with a high level of success. PE equipment is constantly being checked and replaced as needed. The provision of extra swimming lessons in Years 3 and 4 has resulted in much greater confidence in our children with regards to swimming. As they are starting at an earlier age they are not building up the barriers that can come when swimming is not started until year 5. The introduction of OPAL at lunchtime has had a huge impact on the physical fitness of the children. They are now much more active at lunchtimes and a range of sports are being offered for the children to participate in. Staff have been trained in the OPAL and are confident in encouraging activities and physical fitness. Children are becoming more confident and skilled riders, which will in turn make them more active and much safer in our wider environment. 	<p>The Passport curriculum will continue to be purchased each for the next academic year. We have a new sports coach joining the team and this will provide them with a good knowledge of the curriculum. We will also be continuing the membership to the Havering Collective to provide ongoing CPD sessions.</p> <p>PE equipment will continue to be checked each term and replaced if needed. We are also looking to replace the basketball/netball hoops in the playground.</p> <p>Extra swimming sessions have proven to be beneficial in increasing the number of children that meet the expected standard in year 6. However, due to factors outside of our control, we will only be able to offer extra swimming to Year 3 next year.</p> <p>OPAL activity at lunchtime will continue as we have seen a massive increase in children's physical activity during this period.</p>

Swimming Data 2024 - 2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Mrs Lynette Searle
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Charlee Hughes (PE Lead) Ms Michelle Clarke (Deputy Headteacher)
Governor:	Chair of governors - Susan Asser
Date:	July 2024