



# EYFS Curriculum Newsletter –

## Summer 1 2024

Welcome back to the final term of the Reception year! We hope you had a relaxing and enjoyable break. We are looking forward to another interesting and fun half term full of learning. This half term we will be growing and taking care of lots of different flowers, fruits and vegetables. Our focus for this half term will once again be writing. Please support your child to use the correct pencil grip and to form their letters correctly, including recognising and writing their capital letters.

### EYFS expectations

Children will continue having PE on **Friday** this term so they will need to wear their PE kit on this day.

Please ensure that **ALL** PE kit is named.

The wearing of earrings is not allowed for health and safety reasons.

Shoulder length hair must be tied back with a burgundy or black hair band.

### Dates

### Homework

Phonic and maths homework will be set weekly on Seesaw.

Optional homework: Choose from the options on our Home Learning ideas sheet.

# Sunshine and Sun Flowers



This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.

	<p><b>Understanding the world</b></p> <p>Go outside and see if you can spot any of these things in your garden or local park.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> sunshine</div> <div style="text-align: center;"> ladybird</div> <div style="text-align: center;"> bumblebee</div> <div style="text-align: center;"> butterfly</div> <div style="text-align: center;"> flowers</div> <div style="text-align: center;"> caterpillar</div> </div> <p>Draw a picture or take a photograph of the place you visited and what you saw there.</p>	
<p><b>Understanding of the world</b></p> <p>a picture of the things you do to stay safe.</p> <p>When you go outside to play on a sunny day, it is important to stay safe in the sun.</p> <p>Write or draw a picture of the things you do to stay safe.</p>		<p style="text-align: center;"><b>Home Learning Ideas!</b></p> <p style="text-align: center;"><b>Sunshine and Sun Flowers - EYFS</b></p>
<p><b>Understanding of the World</b></p> <p>Make a butterfly feeder by putting some ripe, mashed fruit on a plate and see if any butterflies come to feed on the fruit.</p> <p>Write about which fruits the butterflies liked and draw a picture about what the butterflies looked like.</p>	<p><b>Expressive arts and design</b></p> <p>Create a sunflower painting or picture.</p>	
<p><b>Understanding the world</b></p> <p>Pick a daisy. Dismantle the daisy by pulling the flower off the stem. Then, carefully remove the petals from the flower.</p> <p>Draw a picture of the daisy's parts and label them.</p>	<p><b>Understanding the world</b></p> <p>Sow some cress seeds in an empty eggshell filled with compost. You can even decorate the shell with a face. Observe the cress as it grows.</p> <p>Write about the changes that you see happening. Draw pictures of these or take photographs.</p>	

This half term we will be learning:

<p><b>Communication and language</b></p>	<p><b>Listening and attention, understanding, speaking</b> The children will be given the opportunity to talk about the activities that they enjoy doing outside.</p>
<p><b>Physical Development</b></p>	<p>The children will use ready-mixed paint, mixing palettes, paper, brushes, tissue paper and glue to create sunny sky landscape pictures.</p>
<p><b>Personal, social and emotional development</b></p>	<p>The children will be working together to create a community garden. They will be given the responsibility to care for different areas of the garden.</p>
<p><b>Literacy</b></p>	<p><b>Reading</b> The children will listen to the story 'Shark in the park!' by Nick Sharratt. They will be encouraged to join in with the repeated phrases in the story and will explore the rhyming words. The children will be asked to predict what Timothy might see through his telescope. The children will be invited to talk about the things they enjoy doing when they visit a park and will compare the park in the story with parks they have visited, <b>Writing</b> The children will use pictures of children having fun to write captions and simple sentences.</p>
<p><b>Mathematics</b></p>	<p><b>Numbers and Shape, space and measures</b> The children will develop their understanding of the composition of numbers, by playing a small group game in the garden. Using a tray with 10 broad beans and numeral cards 0 –5. The cards will be placed face down. A child will be chosen to pick two cards without showing the rest of the children. Then the child will count out the number of seeds for each numeral represented on the cards and put them together in a pile. They will then show the rest of the group one of the numeral cards and hide the other card behind their back. The other children in the group work out which numeral is missing and explain their reasoning.</p>
<p><b>Understanding the world</b></p>	<p>In small groups the children will use the Street View images on <a href="#">Google Maps</a> , to explore the local area. The children will choose a place they would like to visit on a sunny day. This will be entered into the search bar and the Street View images will be used to talk about the place they have chosen.</p>
<p><b>Expressive arts and design</b></p>	<p><b>Exploring and using media and materials, being imaginative</b> We will be looking at a variety of paintings of gardens, such as <a href="#">Bauerngarten</a> by Gustav Klimt, <a href="#">The Flowered Garden</a> by Claude Monet, <a href="#">Murnau The Garden II</a> by Wassily Kandinsky or <a href="#">Flower Garden</a> by Emile Nolde. The children will be talking about what they can see in the pictures and which ones they like best. The children will be provided with a selection of ready-mixed paint, mixing palettes and brushes. They will paint their own dream flower garden using the paintings as inspiration.</p>