



EYFS Curriculum Newsletter –

Spring 1 2024

Welcome to the start of the Spring Term and our new topic Starry Night. We hope you have all had a wonderful time over Christmas and that you have had a fantastic start to 2024 so far. We would like to take this opportunity to thank all the Reception children and parents, for our lovely cards and presents. They are very much appreciated. We have an exciting Spring Term ahead of us with lots of new learning, details of which can be found at the end of our Curriculum Newsletter. Please can we remind you to label all clothing with your child's name, as it can be very difficult to ensure that the right piece of clothing has been return to the correct child when so many children have the same items.

EYFS expectations

Children will be having PE on Friday so they will need to wear their PE kit on this day. Please ensure that ALL PE kit is named.

The wearing of earrings is not allowed for health and safety reasons.

Shoulder length hair must be tied back with a burgundy or black hair band.

Homework

Phonics and Maths homework will be set weekly on Seesaw.

Optional homework: Choose from the options on our Home Learning Information Sheet.

Please support your child to stay in green on Doodle Maths.

Dates

- 18.1.24 – Pyjama Day
- 29.1.24 – Spanish Challenge Week
- 2.2.24 – NSPCC Maths number Day
- 5.2.24 – Children's mental health week
- 12.2.24 – Parents Evening
- 15.2.24 – Parents Evening
- 19.2.24 – Half Term – 1 week
- 7.3.24 – World Book Day
- 8.3.24 – PTA Mother's Day stalls
- 11.3.24 – Science Week
- 11.3.24 – Class Photos
- 13.3.24 – Stay and Learn Week
- 21.3.24 – World Down syndrome Day
- 25.3.24 – PTA Easter egg hunt
- 28.3.24 – Easter bonnet parade

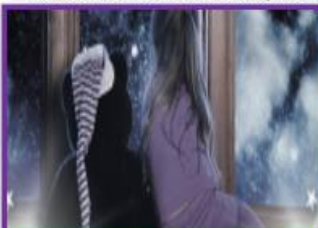


Starry Night

This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.

Please choose at least 1 activity from any of the boxes below and display your results creatively.

Hand in date: **Monday 9th February 2023**



Understanding the world

Go on a short walk somewhere familiar during the day and then go on the same walk after dark. Take a torch on your night walk so that you can shine it at different features.

What did you see and hear on the daytime walk? What did you see and hear on the night time walk? Did you see and hear the same things?

Draw pictures or write about what you have seen on your walks.



Writing

Write a set of instructions on how to look after your teeth or send a video on Seesaw.

Remember to start with a list of things that you will need and try and use the following time words: First, Then, Next, After that and Finally.



Home Learning Ideas! Starry Night - EYFS

Music

Lullabies are soothing, quiet songs that help us get to sleep. Find some lullabies and listen to them.

Choose your favourite and draw a picture about it.



Expressive arts and design

Use different modelling materials to make your own space rocket.

Maths

Use numbered pebbles or disks and sticks to make a clock.

Help your child to make clocks using the numbered pebbles or disks and sticks. Talk with your child about how clocks show us the time. Start to learn telling the time using o'clock.

Expressive arts and design

*Make and design a salt dough star. Use sequins and glitter to decorate your star.
Take a photograph of your star for Seesaw or bring it to school, by the hand in date.*

This half term we will be learning:

Communication and language	Listening and attention, understanding, speaking The children will learn new vocabulary and social phrases and use them throughout the day in small group discussions and during play activities, when talking about their bedtime routines. The children will be encouraged to act out routines with the dolls.
Physical Development	We will be using a range of small tools, including scissors and sewing needles to make a star. The children will be sewing beads or sequins to their creations.
Personal, social and emotional development	The children will be listening to the story Owl babies and we will use this to talk about the owl babies are feeling at different parts of the story. We will talk about the word 'brave' and what it means.
Literacy	Reading We will be reading the Story 'Whatever Next!' by Jill Murphy. The children will be encouraged to talk about what Baby Bear does in the story and act out or add actions to the story. Writing The children will be learning facts about bats and will be using these to write an information display all about bats. The children will be encouraged to draw and label pictures of the bats and write simple bat fact sentences.
Mathematics	Numbers and Shape, space and measures The children will be exploring the composition of numbers to 10. The children will pick a numeral card and use this to represent the number using different coloured stars, in a variety of ways. For example, eight could be represented with four silver and four gold stars or two silver and six gold or three silver and five gold.
Understanding the world	The children will be finding out about what jobs people do at night and why these are needed .
Expressive arts and design	Exploring and using media and materials, being imaginative The children will be constructing space crafts or props to enhance their space role play, such as jet packs and space helmet. They will use a range of materials such as: cardboard tubes and boxes, plastic pots and bottles and silver foil.