



# EYFS Curriculum Newsletter –

## Autumn 1 2023

Welcome to our new Autumn Term and we hope you have all had a fabulous summer. We are delighted that you and your child have chosen to start their school journey with us at Harrow Lodge Primary School. We are committed to providing a smooth transition into our Early Years setting to allow each child to settle in, get to know the staff and to make new friends. We know that parents and carers play an essential role in this transition and we are grateful for the support you provide at home during this time. Starting school is a very special time for you and your child and a time when very precious memories are made. At Harrow Lodge Primary School, we will do everything that we possibly can to ensure that starting school will be a positive experience for everyone.

### EYFS expectations

Children will be having PE on Friday so they will need to wear their PE kit on this day. Please ensure that ALL PE kit is named.

The wearing of earrings is not allowed for health and safety reasons.

Shoulder length hair must be tied back with a burgundy or black hair band.

### Dates

Monday 11<sup>th</sup> September – EYFS start full time.

Friday 22<sup>nd</sup> September Jeans for Genes day.

Friday 29<sup>th</sup> September McMillan Coffee afternoon

Monday 9<sup>th</sup> October – Flu vaccines

From the 9<sup>th</sup> October children will be allocated into classes however, please note, this is subject to change.

Monday 16<sup>th</sup> and Wednesday 18<sup>th</sup> October – Parent's Evening

Tuesday 17<sup>th</sup> October – EYFS Harvest assembly

Friday 20<sup>th</sup> October – break up for half term

### Homework

#### Reading

As previously mentioned reading with your child is of paramount importance. Once your child has been issued with a reading book, please place their reading record in the boxes provided before your child enters the EYFS classrooms. Reading boxes will be located by the gates to the EYFS drop off and collection points.

Phonics and maths homework will be set weekly on Seesaw. We will update you as soon as your child is allocated an account via parentmail.

Optional homework: Choose from the options below:

Talk to your child about their favourite foods and places they like to visit. Help them to choose photographs of their family, pets and friends to share in school or they can draw pictures of these.

# Me and My Community



This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

Please choose at least 1 activity from any of the boxes below and display your results creatively.

## *This is me*

*Can you draw a picture of yourself and list all the activities that you like to do and the things that make you special?*



## Home Learning Ideas!

### **Me and My Community – EYFS**

## *My friend*

*Choose one of your friends. Draw a picture of them and write their name. Why is this person a good friend?*



## *Thank you card*

*There are lots of people in our community who help us e.g. doctor, nurse, firefighter, police officer, delivery driver, shop worker, paramedic, teacher. Choose one and make a thank you card for them.*

**This half term we will be learning:**

<p><b>Communication and language</b></p>	<p><b>Listening and attention, understanding, speaking</b>                  The children will be learning that they are part of the school community and will explore together what the word community means. They will go for a walk around the school, in small groups, so that they can meet people in the school community who are there to help them. The children will find out who each of the people they meet are and what they do in the school. The children will be given the opportunity to talk to and ask questions of the people that they meet. Later on, they will learn about the other people who help them in the local community e.g. Fire officers, Doctors, Dentists etc.</p>
<p><b>Physical Development</b></p>	<p>The children will be given the opportunity to help set up an obstacle course in the garden, so that they can travel over, under and through.</p>
<p><b>Personal, social and emotional development</b></p>	<p>The children will be encouraged to bring in photographs of their family; friends; pets; favourite food and or favourite places, to add to their own Marvellous Me boards. In small groups, the children will share their boards and the children will be supported to find similarities and differences between their boards and their friends.</p>
<p><b>Literacy</b></p>	<p><b>Reading</b>                  The children will be hearing different stories about starting school, friendships and families. While listening to the different stories, the children will be asked to predict what might happen next, at various points. After reading the stories, the children will comment on what they liked about it.</p> <p><b>Writing</b>                  They will use shaving foam or cornflour gloop and their name cards to copy patterns and make marks, using different tools as well as their fingers.</p>
<p><b>Mathematics</b></p>	<p><b>Numbers and Shape, space and measures</b>                  The children will learn the song 'ten in the bed' and use this to help them put the teddies in order from 1 to 10. They will take part in a simple instruction game to move around an area, by following the instructions e.g. 'Take three steps forward. Turn around, now take four steps back'. After playing the game they will work with a partner to give each other simple commands. The children begin to learn about subitising to five, by recognising the number they can see without counting.</p>
<p><b>Understanding the world</b></p>	<p><b>Companion project – Exploring Autumn</b>                  This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.</p>
<p><b>Expressive arts and design</b></p>	<p><b>Exploring and using media and materials, being imaginative</b>                  The children will learn about colour mixing with a friend. They will be given a large sheet of paper to decorate, red, blue and yellow paint. They will each choose a colour to paint their hands with and will be asked what they think might happen if they hold hands with someone else who has a painted hand. The children to hold 'painty' hands and see what happens. They will then print their handprints onto paper to make patterns. The children will be challenged to see if they can make all of the colours of the rainbow</p>