



EYFS Curriculum Newsletter –

Autumn 2 2023

Welcome to the 2nd half term of the Autumn Term, our topic is Once Upon a Time. Our focus for this half term will be on reading and retelling a story. Thank you to the parents who supported their child to complete their project last time and we look forward to sharing your child's completed project with their friends. This half term we will be busy preparing for our Nativity and links will be placed on Seesaw, for you to support your child in learning the words of the different songs we will be singing. We are looking forward to seeing you at one of our performances, which we are sure you will love!

EYFS expectations

Children will be having PE on Friday so they will need to wear their PE kit on this day. Please ensure that ALL PE kit is named.

The wearing of earrings is not allowed for health and safety reasons.

Shoulder length hair must be tied back with a burgundy or black hair band.

Dates

Homework

Phonic and maths homework will be set weekly on Seesaw.

Optional homework: Choose from the options below:

Talk to your child about their favourite Traditional Tale and character from this.



Once Upon a Time

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including *Cinderella*, *Goldilocks*, *Little Red Riding Hood*, *The Three Little Pigs* and *The Three Billy Goats Gruff*.

Please choose at least 1 activity from any of the boxes below and display your results creatively.

Goldilocks and the Three Bears

Read or watch the story of Goldilocks and the Three Bears. Afterwards, make some porridge. Try adding some different toppings to your porridge. Take a photograph of your favourite and explain why you liked it, you can video or write your explanation and then upload these to Seesaw.



Home Learning Ideas! **Once Upon a Time - EYFS**

Three Little Pigs

Read or watch the story of the Three Little Pigs. Can you design and make a new house for the pigs?



Three Billy Goats Gruff

Read or watch the story of The Three Billy Goats Gruff. Draw a map to show where the characters from the story live. Retell the story using the map. Upload your version of the story to Seesaw and bring your story map to school.

This half term we will be learning:

<p>Communication and language</p>	<p>Listening and attention, understanding, speaking The children will be working in small groups to create a magic potion by adding bubble bath to water and using hand whisks to make the mixture thick and foamy. Pots, food colouring and pipettes will be provided for the children to change the colour of the potion. Glitter and sequins will also be provided to add interest. The children will be encouraged to offer their ideas for their potion and use the introduced vocabulary.</p>
<p>Physical Development</p>	<p>We will be using a range of small tools, including scissors, paint brushes and cutlery to make a mask of their favourite fairy tale character. The children will be encouraged to add special features to their mask which might include ears, hair, a crown or a hat.</p>
<p>Personal, social and emotional development</p>	<p>The children will be listening to the story of The Three Billy Goats Gruff and then using this to talk about the behaviour of the goats and the troll. They will be thinking about how the troll treated the goats and how he could have behaved differently.</p>
<p>Literacy</p>	<p>Reading The children will be listening to different traditional tales and will be asked to predict what might happen next, at various points. After reading the stories, the children will be asked about how the characters in the stories behaved.</p> <p>Writing We will be making a wanted poster for the Big Bad Wolf. The children will draw a picture of the wolf and add labels or writing to describe the wolf, using the sounds that they know.</p>
<p>Mathematics</p>	<p>Numbers and Shape, space and measures The children will be working in small groups to play a counting game. Number cards to 10 will be placed face down on the table top. Each child chooses a number card and takes the correct number of wooden blocks to build a tower. The child with the tower with the most blocks is the winner.</p>
<p>Understanding the world</p>	<p>We will be comparing and grouping materials after listening to the story The Princess and the Pea. The children will be challenged to find the materials to make a comfortable bed for the princess. The children will be provided with a range of materials including cotton wool, felt, hessian, bubble wrap, wadding and foam. The children will be encouraged to describe how each of the materials feel. Each child will be given a small dried pea to put under the materials and use this to test them by pressing down on the pea to test. The children test each of the materials and sort them into 'Can feel the pea' and 'Cannot feel the pea'. The children will choose which materials they would use to make the mattress and explain why.</p>
<p>Expressive arts and design</p>	<p>Exploring and using media and materials, being imaginative The children in teams will be constructing a bridge using a range of resources, including newspaper rolled tightly into tubes, corrugated cardboard, cardboard tubes, string, masking tape and scissors. The children will be challenged to make a bridge that spans two tables or two chairs. They will test their bridge by seeing how many toys it can hold.</p>

