



# Y3 Curriculum Newsletter

## Spring 2024

Welcome back to the spring term and a warm welcome to our new member of the Year 3 team, Mrs O'Connor.

We hope that you had a lovely Christmas and we wish you all a 'Happy New Year!'

### Reminders

Please remember to bring reading books and diaries into school every day.

PE is on **Wednesday** this term so please come to school in your PE kit. **3B will be swimming this term.**

Summer uniform can now be worn. Please check the website should you need any clarification on uniform.

Please remember that on non-PE days, school shoes must be worn (no trainers).

### Dates

8<sup>th</sup> January – Walk to School week.

10<sup>th</sup> January – 3B start swimming for Spring Term.

11<sup>th</sup> January – Performing Art Group visit to Matilda

15<sup>th</sup> January – Choir Singing at the O2

2<sup>nd</sup> February – NSPCC Maths Number Day

12<sup>TH</sup> & 15<sup>TH</sup> February – Parent Evenings

19<sup>th</sup> – 23<sup>rd</sup> February – Half Term Holiday

7<sup>th</sup> March – World Book Day

8<sup>th</sup> March – Mothers' Day Stall

12<sup>th</sup> March – 3C trip to Colchester Castle – TBC

15<sup>th</sup> March – 3A & 3B trip to Colchester Castle

15<sup>th</sup> March – Comic Relief

18<sup>st</sup> March – 22<sup>nd</sup> March – Stay & Learn Week

21<sup>st</sup> March – World Down Syndrome Day

28<sup>th</sup> March – Easter Bonnet Parade & break up at 1.30pm for Easter Holidays.

### Homework

**Grammar homework** will to be set on a Friday.

**Spellings** will also be given out each week, on Friday.

**Math's homework** will continue to be using **Doodle Maths** regularly.

Please continue to use **Timetables Rock Stars** to practice times tables with your children, particularly 3s, 4s, and 8s.

**Reading** every night at home is an expectation in year 3 and we ask that you continue to support this. Please sign your child's reading record each time they read with you so that we know when to change their book.





# Emperors and Empires

In this project, we will be learning about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

We will explore warring Britain: meet Claudius, Boudicca and Julius Caesar and find out what the Romans did for us. We will also look at the importance of the Roman town of Colchester, looking for evidence of Romanisation in our local area.

**Roman Replicas**

The Romans created some amazing patterns called Mosaics. Make your own Roman mosaic! Be creative with the materials you choose!

Find out about some famous Roman buildings. Choose one, e.g. the Colosseum, and make a fantastic model of it.

The Romans were very accomplished constructors. Learn about some of the tools they used and look at images of them. Create your own replica tool.



**Religious Romans**

Choose a Roman god or goddess and create a beautiful picture of them. Make sure you include their name, what they were god of and whether they had any special powers.

The Romans later turned to Christianity. Create a fact file outlining the rise of the Christian religion throughout the Roman Empire.



**Roman Writing**

Read about Jupiter, Roman King of the Gods. Create a comic strip about how Jupiter earned his title.

Taste some traditional Italian dishes such as carbonara, lasagne or minestrone. Write a food review, describing what you have eaten.

**Home Learning Ideas!**

**Emperors and Empires – YEAR 3**

**Miscellaneous**

Create a set of instructions on how to read Roman Numerals.

Make a toga and take a photograph of you wearing it!

**Roman Rivals**

Create a small information book about Roman Gladiators.

Draw and describe a Roman chariot. What were the chariots used for? Who used them?

Create a display about the various Roman Army formations.



**This term we will be learning:**

<b>Maths</b>	Multiplication and division up to 8 times-tables Length and Perimeter Fractions Mass & Capacity.
<b>English</b>	Roman Diary – The children will write a historical narrative Poetry – looking at the features and styles of various poems Non-Fiction – the children will be writing a non-chronological report about life in Roman times. They will also be writing a newspaper report about an archaeological find.
<b>Art &amp; Design</b>	<b>People and Places</b> This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school. Mosaics – studying and reproducing Roman mosaics.
<b>Design Technology</b>	<b>Making it move</b> This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.
<b>Computing</b>	Purple Mash Scheme of work to teach spread sheets, touch typing and emails.
<b>History</b>	This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
<b>Science</b>	<b>Forces and magnets</b> This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.
<b>Music</b>	The children will be studying the reggae genre and learning <b>The Three Little Birds</b> by Bob Marley. They will also be learning <b>The Dragon Song</b> from our 'Music from Around the World' unit.
<b>RE</b>	<b>Christianity</b> The children will be studying Christianity and looking at; Why is Jesus important to Christians? How do Christians express their faith through arts? Lent.
<b>PSHE</b>	For our <b>Dreams and Goals</b> topic, the children will be setting personal goals and thinking about career aspirations. They will also be looking at spending plans, saving money and how to keep money safe using the Money Heroes Framework.

	For our <b>Healthy Me</b> topic, the children will be learning about body health, attitudes towards drugs, first aid and keeping safe (e.g. from objects, places and people).
PE	<p>Gymnastics-symmetry &amp; asymmetry The children will create sequences using different spins on patches and points. They will focus on ensuring smooth transitions between movements and will perform a series of symmetrical and asymmetrical rolls with a partner</p> <p>Dodgeball In this unit children will learn to throw overarm powerfully and accurately, keeping an eye on the opposition at all times. They will learn to judge which balls to try and catch and which to dodge and will develop their attacking and defending skills.</p> <p>Tennis In this introduction to tennis the children will learn to take up a 'ready position' and move into good positions to strike a ball. They will play a game of hand tennis trying to move their opponent around the court and will practise hitting consistent forehand and backhand returns.</p> <p>Dance - Romans Children will work in small groups to create actions inspired by a poem about the Romans. They will work on developing 16 or 32 count sections that can be put together to create a class dance.</p>
Spanish	<p><b>Se (I know how to...)</b> In this unit pupil will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p> <p><b>Los Animales (Animals)</b> This fun, pictorial unit introduces the children to ten nouns and articles for common animals. We will also introduce the children to the use of je 'soy' (I am...) in a very clear, uncomplicated manner. This is an exciting unit using fun, colourful images and offers the children the opportunity to role play the various animals presented. Children will also revise numbers 1-10.</p>

**Thank you from your Year 3 team!**

**3A: Mrs Millard**

**3B: Mrs Bracken**

**3C: Mrs O'Connor**