

Y3 Curriculum Newsletter Spring 2024

Welcome back to the spring term and a warm welcome to our new member of the Year 3 team, Mrs O'Connor.

We hope that you had a lovely Christmas and we wish you all a 'Happy New Year!'

Reminders

Please remember to bring reading books and diaries into school every day.

PE is on **Wednesday** this term so please come to school in your PE kit. **3B will be swimming this** term.

Summer uniform can now be worn. Please check the website should you need any clarification on uniform.

Please remember that on non-PE days, school shoes must be worn (no trainers).

Dates

8th January – Walk to School week.

10th January – 3B start swimming for Spring Term.

11th January – Performing Art Group visit to Matilda

15th January – Choir Singing at the O2

2nd February – NSPCC Maths Number Day

12TH & 15TH February – Parent Evenings

19th – 23rd February – Half Term Holiday

7th March – World Book Day

8th March – Mothers' Day Stall

12th March – 3C trip to Colchester Castle – TBC

15th March – 3A & 3B trip to Colchester Castle

15th March - Comic Relief

18st March – 22nd March – Stay & Learn Week

21st March – World Down Syndrome Day

28th March – Easter Bonnet Parade & break up at

1.30pm for Easter Holidays.

Homework

Grammar homework will to be set on a Friday.

Spellings will also be given out each week, on Friday.

<u>Math's homework</u> will continue to be using *Doodle Maths regularly*. Please continue to use *Timetables Rock Stars* to practice times tables with your children, particularly 3s, 4s, and 8s.

<u>Reading</u> every night at home is an expectation in year 3 and we ask that you continue to support this. Please sign your child's reading record each time they read with you so that we know when to change their book.

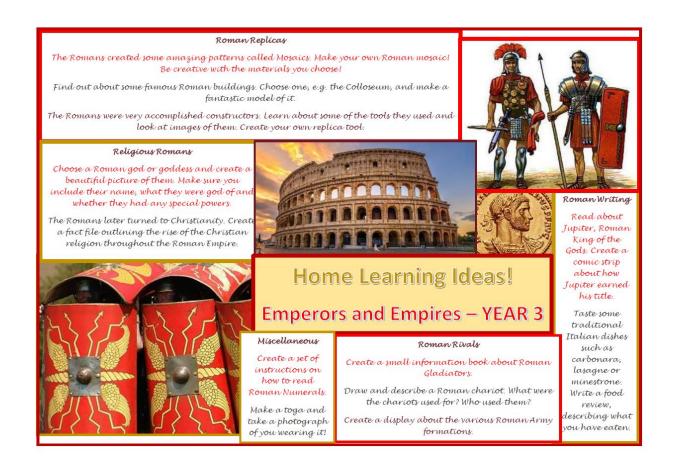




Emperors and Empires

In this project, we will be learning about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

We will explore warring Britain: meet Claudius, Boudicca and Julius Caesar and find out what the Romans did for us. We will also look at the importance of the Roman town of Colchester, looking for evidence of Romanisation in our local area.



This term we will be learning:

Maths	Multiplication and division up to 8 times-tables
	Length and Perimeter
	Fractions
	Mass & Capacity.
English	Roman Diary – The children will write a historical narrative
	Poetry – looking at the features and styles of various poems
	Non-Fiction – the children will be writing a non-chronological
	report about life in Roman times. They will also be writing a
	newspaper report about an archaeological find.
Art & Design	People and Places
	This project teaches children about the genre of figure drawing.
	They study the figure drawings and urban landscapes of the
	artist LS Lowry and create artwork in his style to show scenes
	from their school.
	Mosaics – studying and reproducing Roman mosaics.
Design Technology	Making it move
	This project teaches children about cam mechanisms. They
	experiment with different shaped cams before designing,
	making and evaluating a child's automaton toy.
Computing	Purple Mash Scheme of work to teach spread sheets, touch
	typing and emails.
History	This project teaches children about the history and structure of
	ancient Rome and the Roman Empire, including a detailed
	exploration of the Romanisation of Britain.
Science	Forces and magnets
	This project teaches children about contact and non-contact
	forces, including friction and magnetism. They investigate
	frictional and magnetic forces, and identify parts of a magnet
	and magnetic materials.
Music	The children will be studying the reggae genre and learning The
	Three Little Birds by Bob Marley. They will also be learning The
	Dragon Song from our 'Music from Around the World' unit.
RE	Christianity
	The children will be studying Christianity and looking at; Why is
	Jesus important to Christians? How do Christians express their
	faith through arts? Lent.
PSHE	For our Drooms and Cools to all the skilders will be setting
FORE	For our Dreams and Goals topic, the children will be setting
	personal goals and thinking about career aspirations. They will
	also be looking at spending plans, saving money and how to
	keep money safe using the Money Heroes Framework.

	For our Healthy Me topic, the children will be learning about body health, attitudes towards drugs, first aid and keeping safe (e.g. from objects, places and people).
PE	Gymnastics-symmetry & asymmetry The children will create sequences using different spins on patches and points. They will focus on ensuring smooth transitions between movements and will perform a series of symmetrical and asymmetrical rolls with a partner Dodgeball In this unit children will learn to throw overarm powerfully and accurately, keeping an eye on the opposition at all times. They will learn to judge which balls to try and catch and which to dodge and will develop their attacking and defending skills. Tennis In this introduction to tennis the children will learn to take up a 'ready position' and move into good positions to strike a ball. They will play a game of hand tennis trying to move their opponent around the court and will practise hitting consistent forehand and backhand returns. Dance - Romans Children will work in small groups to create actions inspired by a poem about the Romans. They will work on developing 16 or 32 count sections that can be put together to create a class dance.
Spanish	Se (I know how to) In this unit pupil swill learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions. Los Animales (Animals) This fun, pictorial unit introduces the children to ten nouns and articles for common animals. We will also introduce the children to the use of je 'soy' (I am) in a very clear, uncomplicated manner. This is an exciting unit using fun, colourful images and offers the children the opportunity to role play the various animals presented. Children will also revise numbers 1-10.

Thank you from your Year 3 team!

3A: Mrs Millard 3B: Mrs Bracken 3C: Mrs O'Connor