



# Y2 Curriculum Newsletter

## Spring 2024

Welcome back to the spring term! We hope you have had a lovely Christmas break and we would like to say thank you for the lovely cards and gifts we received.

**Staff:** 2A Mrs Le May, Mrs Seed, Mrs Kersey, Mrs Davies  
2B Miss B, Mrs Kersey, Mrs K

### Reminders

- Please ensure that your child's name is on ALL school jumpers, hats, water bottles etc.
- Please ensure that your child wears plain, black trainers with their PE Kit.
- Please continue to endeavour getting your child to school by 8.40am. They do start work as soon as the doors are opened.
- Please sign your child's reading record every time they read so they can earn reading tokens.

### Homework

- Doodlemaths (10 minutes every day)
- Spellings (weekly)
- Grammar Homework (weekly)
- Phonics homework (weekly)
- Daily reading
- Topic homework (termly project)

### Dates

- 11.1.24 – Performing Arts trip to Matilda
- 29.1.24 – Spanish Challenge Week
- 2.2.24 – NSPCC Maths number Day
- 5.2.24 – Children's mental health week
- 7.2.24 – Zoom author event
- 12.2.24 – Parents Evening
- 15.2.24 – Parents Evening
- 19.2.24 – Half Term – 1 week
- 6.3.24 – Year 2 Zoom – Under the sea
- 7.3.24 – World Book Day
- 8.3.24 – PTA Mother's Day stalls
- 11.3.24 – Science Week
- 11.3.24 – Class Photos
- 13.3.24 – Stay and Learn Week
- 21.3.24 – World Down syndrome Day
- 25.3.24 – PTA Easter egg hunt
- 28.3.24 – Easter bonnet parade



# Magnificent Monarchs

Jump back in time to AD 871 and get to know some of the most formidable leaders of England and Britain over the past one thousand years and counting...

Become a historian, exploring timelines, royal palaces, portraits and other historical sources in order to build up an understanding of British monarchs and then complete detailed research on six of the most significant sovereigns.

When you are not being a historian, turn your hand to artistry, as you explore how royal portraits were created and how artists portrayed the monarchy. Ever pictured yourself as a great King or Queen? Create your own regal self-portrait and see what you would look like as a great ruler!

### Amazing Architects

Design and create a model of a famous royal residence from around the world, using junk materials found at home. Will you choose The Hofburg Imperial Palace in Vienna or The Grand Palace in Bangkok? There are many more to choose from. Find a photograph of your chosen landmark to use as inspiration.

Design a fantastic new palace or castle. What materials would you use and what special features would it have? Think about how to make it stand out from other buildings in the world.



### Riveting Research

Research famous architects (e.g. those who have built local royal residences) and find out about their life and work. Draw a picture to show one of their most famous achievements and think about why their work was so important.

Our current queen, Elizabeth II, followed by Queen Victoria and Queen Elizabeth I are the three longest reigning queens in British history. Find out some information about them and create a comparison board. Make sure you include photographs, which royal households they belonged to and how long they reigned for, alongside other interesting comparisons about their rule.

Who was Lady Jane Grey? Create a fact file.



### Structural Sketches

Make a detailed diagram of a castle, labelling interesting features which might be found inside, or out. Perhaps you could find out about murder holes, garderobes or loopholes..

Choose a British royal residence and create a detailed display board. Include downloaded images, as well as drawings and diagrams. What fascinating facts can you find out to amaze your family, friends and teacher?



### On your doorstep!

Go on a tour of London and take some amazing camera shots of buildings associated with royalty e.g. Hampton Court Palace, Buckingham Palace, The Tower of London, Clarence House, Windsor Castle. There are quite a few so you may need two separate visits! Create a wonderful scrapbook or photoboard.

## This term we will be learning:

<b>Maths</b>	<p>Addition and Subtraction (cont)            Multiplication and Division            Properties of Shape            Money            Measure</p>
<b>English</b>	<p><b>Bill's New Frock</b>            Diary and letter writing            Poetry</p> <p><b>George's Marvellous Medicine</b>            Story Writing            Instruction writing</p>
<b>Art &amp; Design</b>	<p><b>Portraits and Poses</b>            The children will learn about portraiture through analysis of the portraits of Tudor monarchs and comparison of Tudor portraits with selfies today. They will use photo editing software to create royal portraits.</p>
<b>Computing</b>	<p><b>Online Safety</b>            In this unit, children will continue to learn about safe ways to share and search for information online. They will learn to send emails including attachments and will learn about digital footprints and the importance of safe and appropriate Internet use.</p> <p><b>Spreadsheets</b>            This unit teaches children what spreadsheets are used for, how to use cut, copy and pasting tools, how to use spreadsheets for simple calculations and how to create basic tables and graphs.</p> <p><b>Questioning</b>            In this unit, children will learn how to devise yes/no questions and will use binary and non-binary databases.</p>
<b>D&amp;T</b>	<p><b>Cut, Stitch and Join</b>            The children will learn about fabric home products and the significant British brand Cath Kidston. They explore using sewing patterns and using a running stitch and embellishments before making a sewn bag tag.</p>
<b>History</b>	<p><b>Magnificent Monarchs</b>            This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns: Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Victoria and Elizabeth II.</p>
<b>Science</b>	<p><b>Uses of everyday materials</b>            This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.</p> <p><b>Plants</b>            This project teaches children about the growth of plants from seeds and bulbs. They observe this first-hand, recording the changes over time and identifying what plants need to grow and stay healthy.</p>
<b>Music</b>	<p><b>I wanna play in a band</b>            This is a Rock song for children. Ask well as learning to sing, play improvise and compose with this song, the children will listen to and appraise a selection of classic Rock songs.</p> <p><b>Zootime</b>            Zootime is a Reggae song for children. The children will sing, play, improvise and compose with this song, as well as listening to and appraising a variety of Reggae classics.</p>
<b>RE</b>	<p><b>Christianity/Islam</b>            What can we learn from creation stories?            In this topic, children will consider what creation is and feelings associated with creating something of which they are proud. They will look at pictures of natural wonders of the world and think about the created world and reflect upon which aspects of it they find wonderful. They will also discuss views on how the world began and who created it and write some big questions that they would like to ask the creator of the world.            The children will learn about creation from the point of view of the Bible and Qur'an and consider aspects of the creation story that might be important to Christians, Muslims and themselves personally.</p>
<b>PSHE</b>	<p><b>Dreams and Goals</b>            In this topic, children will set personal goals and consider the steps required to achieve them, they will explore possible career choices and the skills they involve, and they will learn to understand money, differentiate between needs and wants and learn about managing money (spending and saving).</p> <p><b>Healthy Me</b>            This topic teaches children how to keep their bodies healthy – physically and mentally, about being aware of dangers in the home (e.g. storage of potentially dangerous substances/ medicines), how medicines can help to keep them safe and about road safety.</p>

**PE****Gymnastics - Pathways: straight, zigzag & curving**

The children will practise jumping and turning through various degrees. They will explore how to create pathways with clear starting and finishing positions, performing with control and making adaptations.

**Target Games**

The children will practise punting a ball with either foot and striking a ball at a target using equipment, both with increasing accuracy.

**Net & Wall Game Skills**

The children will learn to send and receive a ball with some degree of accuracy, moving quickly into good a position. They will practise volleying a ball by getting in line and underneath it, sustaining a rally with a partner.

**Dance – Pirates**

The children will explore making mind maps of pirate themed words and will use their bodies to create theme-related shapes, movements and actions. They will work with a partner to create their own pirate inspired dance that incorporates travelling at different levels, shapes and movements.

*"We are all different and that's beautiful." - Karen Salmansohn*