



# Y6 Curriculum Newsletter

## Autumn 2023

### Welcome

We hope that your family have had a lovely summer break and are ready for the new school year. We look forward to working with your children on the amazing journey of their last year of primary school. This journey will include many exciting learning experiences, such as developing resilience which will support their transition to secondary school at the end of the year.

6A – Mrs Byrne 6B – Miss Cormenzana

lbyrne:@harrowlodgeprimary.com

rcormenzana@harrowlodgeprimary.com

### Year 6 Expectations

All children are expected to follow the school core values and always show *kindness*.

#### Uniform

The correct uniform should be worn every day without exception (Please see school website). This includes no trainers.

#### PE

PE will be on Wednesday each week. Children should wear their PE Kits to school for the entire day (plimsolls or plain black trainers).

#### Walking Home

If you would like your child to walk home alone from school, please ensure that the Walking Home permission slip (or an email) has been returned to the office. Without the permission slip your child will not be allowed to walk home alone.

### Dates

22.9.23 Jeans for Genes Day  
25.9.23 Spanish Challenge Week  
26.9.23 European Day of Languages  
29.9.23 Macmillan Coffee Afternoon  
7.10.23 Black History Week  
9.10.23 Test Week  
16.10.23 Parents' Evening (3:30 pm to 6:00 pm)  
18.10.23 Parents' Evening (4:00 pm to 6:30 pm)  
23.10.23 to 27.10.23 HALF TERM  
30.10.23 World of Work Week  
3.11.23 PTA Fireworks Night  
13.11.23 Anti-Bullying Week  
17.11.23 Children in Need  
20.11.23 Stay and Learn Week  
27.11.23 Spanish Challenge Week  
6.12.23 Reindeer Run  
8.12.23 PTA Christmas Fair  
18.12.23 Breakfast with Santa  
19.12.23 Holly Cross Church / Christmas Holidays

### Homework

Homework is statutory and will be marked in class every Thursday together with the children.

- Doodle Maths online daily
- Spellings & SPAG Homework
- Daily reading (recorded in reading record)
- Topic homework



# Our Changing World

This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.



## Maafa

This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

### Maafa Designs

View examples of art made by the skilled craftspeople in the ancient Kingdom of Benin on the British Museum's website. Focus on one artefact that interests you. Sketch and name the artefact and describe what it is made from, when it was made, who made it, who owned it and any significant features.

Draw, paint or sculpt a bust of a significant figure from black history and write a short paragraph to accompany your artwork, explaining why this individual is significant. Figures might include Olaudah Equiano, Claudia Jones, Mary Seacole, William Cuffey, Lenford Kwesi Garrison, William Wilberforce, Thomas Clarkson or Elizabeth Heyrick. Invite your family to learn about your chosen significant figure.



### African Archives

Find out about Africa using information books and the internet. Create a non-chronological report about the continent. You might like to include details about its area, population, geography, land use, languages spoken and the names and locations of particular countries.

Create an infographic about an aspect of your Maafa project, such as the slave trade, middle passage, resistance and rebellion or abolition. Use your knowledge, books and the internet to provide facts and figures and use images from the Slavery Images website. Examples of infographics can be found online.

## Home Learning Ideas!

## Maafa – Year 6



### Significant Figures

Choose and research a significant black figure from the present day from sport, music, politics, education, art, theatre, film, human rights or the local community. Create an information poster about your chosen figure using paper and art materials or computer software.



### What does it mean?

Create a glossary of Maafa project terminology. Present your glossary in alphabetical order with a definition for each word. How many new words have you learned that are connected to black history?

This term we will be learning:

Maths	<p><b>Number &amp; Place Value</b></p> <ul style="list-style-type: none"> <li>• read, write, order and compare numbers up to 10 000 000 and determine the value of each digit</li> <li>• round any whole number to a required degree of accuracy</li> <li>• use negative numbers in context, and calculate intervals across 0</li> <li>• solve number and practical problems that involve all of the above.</li> </ul>
English	<p><b>The Hobbit</b></p> <p>English involves writing a report based on dragons using paragraphs and cohesive devices. We will also be writing a fantasy story including a variety of sentence types and multi clause sentences.</p>
Art & Design	<p><b>Tints, Tones and Shades</b></p> <p>This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p> <p><b>Trailblazers, Barrier Breakers</b></p> <p>This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.</p>
Computing	<p><b>Online Safety</b></p> <p>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>
D&T	<p><b>Food for Life</b></p> <p>This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.</p>
History	<p><b>Maafa</b></p> <p>This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>
Geography	<p><b>Our Changing World</b></p> <p>This project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>
Science	<p><b>Animals, including humans</b></p> <p>This project teaches children about the transport role of the human circulatory system, its main parts and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.</p>

<b>Music</b>	<p><b>Happy</b></p> <p>All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen &amp; Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too! The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>
<b>RE</b>	<p>All faiths</p> <p>What do different people believe about God?</p> <p>Sikhism – Band Chhor Divas</p>
<b>PSHE</b>	<p><b>Self-Regulation</b></p> <p>-Show an understanding of their own feelings and those of others, and begin to regulate their own behaviour accordingly.</p> <p>Managing Self:</p> <p>-Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Building Relationships:</p> <p>-Work and play cooperatively and take turns with others.</p> <p>-Form positive attachments to adults and friendships with peers.</p> <p>-Show sensitivity to their own and to others' needs.</p> <p>Development Matters</p> <p>-See themselves as valuable individuals.</p> <p>-Express their feelings and consider the feelings of others.</p> <p>-Identify and moderate their own feelings socially and emotionally.</p>
<b>PE</b>	<p><b>Health &amp; Fitness, Team Building Skills, Indoor Athletics and Invasion Games</b></p> <p>Sustain pace when running; show determination and perseverance; run for a period of time, maintaining a good pace.</p> <p>Perform a variety of exercises demonstrating good technique.</p> <p>Perform exercises with control and good technique; show a desire to improve on previous performances. Prepare properly for exercise.</p> <p>Team building and problem solving. Work with others effectively.</p>
<b>Spanish</b>	<p><b>En la cafetería (At the Café)</b></p> <p>In this unit, pupils learn to say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p> <p><b>¿Qué Tiempo Hace? (The Weather)</b></p> <p>Children will learn how to describe the weather in Spanish with an emphasis on map work and oral presentation skills. At the end of the unit, they can produce their own weather forecast.</p> <p><b>Feliz Navidad (Christmas)</b></p> <p>A fun lesson covering some basic Spanish Christmas vocabulary.</p>