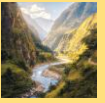


# Year 4 Curriculum Coverage 2023/2024

|   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---|--|---|---|---|---|---|
|  | Invasion<br>(History focus)   | Interconnected World<br>(Geography focus)   | Ancient Civilisations<br>(History focus)  |    | Misty Mountain, Winding River<br>(Geography focus)   |   |
| <b>Enrichment</b>   | Local area field trip<br>World of Work   |   | V & A Museum  |   | River Visit   |   |
| <b>Writing</b>  | Fiction- Varjak Paw<br>(Adventure story)<br>Non-Fiction – Chronological report – Biography of Jalal  | Fiction- How to train your dragon (Adventure story)<br>Non-Fiction – Instruction texts  | Fiction- Charlie and the Chocolate Factory<br>Non-Fiction – Persuasive letters, formal emails   | Fiction- The Explorer (Mystery story)<br>Non-Fiction – Amazon Basin report writing  | Fiction- Krindlekrax (Suspense story)<br>Non-Fiction – Newspaper article  | Fiction- The Lion, the Witch and the Wardrobe (Fantasy story)<br>Non-Fiction – Persuasive travel brochure |
| <b>Maths</b>  | Place Value<br>Addition & Subtraction  | Length & Perimeter<br>Multiplication and Division   | Multiplication & Division<br>Measurement – Area   | Fractions<br>Decimals   | Decimals<br>Money<br>Time   | Statistics<br>Geometry – Properties of Shape<br>Position & Direction                                      |
| <b>Science</b>  | Animals including Humans – the human digestive system; animal diets; food chains   | Sound – how sounds are made and travel through a medium to the ear; pitch and volume  | States of matter – solids, liquids and gases and their features; how materials change state as they are heated and cooled   | Living things and their habitats – classification of living things; local and wider habitats; classification keys; the impact of human influences on habitats | Electricity – electrical appliances and safety; constructing simple series circuits and naming parts and functions; investigating electrical conductors and insulators  |   |
| <b>History</b>  | Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy |   | Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations |   | Local History- Romford landmarks/River Rom<br>Romford early settlement<br>Significant people: King Henry III (124-7)  |   |
| <b>Geography</b>  |  | Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; National Rail network; UK canal network; Fieldwork; Local enquiry | Identifying ancient civilisations on a world map<br>Significance of physical geography on the growth of the civilisations studied   |   | Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Altitudinal zones; Data analysis |   |

|                                  |   |  |  |   |  |  |
|----------------------------------|---|--|--|---|--|--|
| <b>Art</b>                       | <i>Contrast and Complement</i><br>Colour theory; Colour wheel;<br>Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours |  | <i>Ancient Art</i><br>3-D representation of the human form, including statues, statuettes and figurines<br>They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine. |   | <i>Vista/Warp and Weft</i><br>Landscape; Perspective Weaving   |  |
| <b>Design Tech</b>               |   | <i>Fresh Food, Good Food</i><br>Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks |  | <i>Tomb Builders</i><br>Simple and compound machines including wheels, axles, inclined planes, pulleys and levers |  | <i>Functional and Fancy Fabrics</i><br>Exploring textiles, learning about the work of William Morris; designing, embellishing and finishing a fabric sample. |
| <b>Computing – Purple Mash</b>   | Coding/Online Safety  | Online Safety/Spreadsheets   | Writing for Different Audiences  | Logo  | Animation<br>Effective SEarching   | Hardware Investigators   |
| <b>Music - Charanga</b>          | Mamma Mia<br>ABBA   | Glockenspiel Stage 2<br>Learning to play basic instruments in varying styles   | Stop!<br>Grime, Classical, Bhangra<br>Tango, Latin fusion  | Lean on me<br>Gospel  | Blackbird  | Reflect, rewind and replay<br>Early music, Handel, Beethoven, Wagner, Gershwin, Glass  |
| <b>RE</b>                        | Hinduism/Judaism/Christians<br>Where, how and why do people worship?<br>Hinduism – Janmashtami  |  | Hinduism/Judaism/Christians<br>Why do religious people celebrate? Judaism – Shabbat<br>Christianity – Holy Week and Easter   |   | Hinduism/Judaism/Christians<br>How and why do believers show their commitments during the journey of life?<br>What do religions teach about the natural world and why should we care about it? |  |
| <b>PSHE – Jigsaw</b>             | Being Me in my World  | Celebrating Differences  | Dreams and Goals   | Healthy Me  | Relationships  | Changing me  |
| <b>PE – Passport</b>             | Health Related Fitness  | Gymnastics   | Gymnastics   | Dance   | Athletics  |  |
| <b>Spanish – Language Angels</b> | Me Presento (Presenting Myself)   | La familia (My family)<br>Feliz Navidad (Christmas)  | Tienes una mascota? (Do you have a pet?)   | Ricitos de Oro y los tres osos (Goldilocks and the Three Bears)   | La Clase (The classroom)   | Mi Casa (My Home)  |