



Y3 Curriculum Newsletter

Autumn 2023

May we start by welcoming you all to KS2 and Year 3. We hope that you and your children had a wonderful summer break and are ready for the challenges of what promises to be a fun-filled year of learning!
Mrs Millard (3A) and Mrs Bracken (3B) and Mrs Hayward our Teaching Assistant.

Year 3 Expectations

The children are expected to be responsible for their own belongings. Your child is encouraged to bring a clear water bottle for the classroom each day (no juice). Please make sure that your child is wearing the correct uniform has the correct PE kit (black shorts/jogging bottoms and a gold t-shirt). PE is on a **Wednesday** in Year 3. 3A will be swimming for the first half of the year, followed by 3B for the second half of the year. Please ensure that all jumpers and ties are clearly named. Children should read daily and they should bring their reading book and reading record to school every day. Please encourage your children to complete as much of the weekly homework as possible.

Homework

Homework is set weekly on Fridays and it is due on the following Wednesdays.

Children should read daily and have their reading record signed.

Spelling and grammar tasks will be sent home as a paper copy.

Doodlemaths assignments will be set weekly online.

Additional homework; TT Rockstars to practise their timestables.

Dates

- 22.09.2023 – Jeans for Genes Day
- 29.09.2023 – Macmillan Coffee Afternoon
- 09.10.2023 – Flu Vaccines
- 16.10.2023 – Parent Evening
- 19.10.2023 – Parent Evening
- 03.11.2023 – PTA Fireworks
- 10.11.2023 - Remembrance Service
- 17.11.2023 – Children in Need Day
- 20.11.2023 – Stay and Learn Week
- 20.11.2023 – Flu Vaccines
- 01.12.2023 – Whole School Panto
- 06.12.2023 – Reindeer Run
- 07.12.2023 – Christmas Jumper & Dinner Day
- 08.12.2023 – PTA Christmas Fair
- 18.12.2023 – Breakfast with Santa
- 19.12.2023 – Holy Cross Church
Break up at 1.30pm



One Planet, Our World

This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.



Through the Ages

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner.

Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion.

Home Learning ideas:

Home Learning Ideas!

Through the Ages –

YEAR 3

Through the Ages –

Tribal Tales

Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age? Make sure your story reflects the time in which it is set.

We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings? Write a newspaper report about a find 1000 years in the future.

Make a list of all the skills a historian might need to do their job. Can you write a letter of application for the post of historian at your local museum? Make sure you outline all the skills you have and give examples of how they could be used.

Ancient Architects

Find out more about rock art - human-made markings placed on natural stone.

Draw your own or a friend's pet in the style of a prehistoric cave painting.

Make a photo-montage of prehistoric monuments. You can search for the best images online and download them to a PowerPoint slide or Word document.

Make a 3-D model of a Bronze Age settlement, making sure it is historically accurate.

Indigenous Investigations

Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Are there any sites to visit, or can you find any relevant online images or news stories?

Iron Age people started growing crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Can you find out where these crops are grown now? List your findings in a table.

Find out about the indigenous people of North Sentinel Island in Asia. How does their lifestyle compare to that of prehistoric humans? Make an information collage about this interesting tribe.

This term we will be learning:

Maths	<p>Number and place value – we will be counting to 1000, ordering numbers, finding 1, 10 and 100 more and less...</p> <p>We will be adding and subtracting up to 3 digit numbers.</p> <p>We will be multiplying and dividing multiples of 3, 4 and 8s and recapping on the multiples of 2, 5 and 10s.</p>
English	<p>For our English and reading lessons we will be focusing on Greek Myths, Stig of the Dump, Iron Man and Robotics. We will be writing a range of fiction and nonfiction texts. Finally, we will be looking at poetry from Michael Rosen and Alan Ahlberg.</p>
Art & Design	<p><i>Contrast and Complement</i></p> <p>This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p>
Computing	<p>Purple Mash coding, online safety and spread sheets.</p>
D&T	<p><i>Cook Well, Eatwell</i></p> <p>This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.</p>
History	<p><i>Through the Ages</i></p> <p>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>
Geography	<p><i>One Planet, Our World</i></p> <p>This project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>
Science	<p><i>Animals, including humans</i></p> <p>This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</p>
Music	<p>We will be using Charanga units. Let your spirit fly will be taught in Autumn 1 and the Glockenspiel Stage 1 unit will be taught in Autumn 2.</p>
RE	<p>We will be learning about Hinduism and thinking about what it means to be a Hindu. We hope to visit a Mandir – dates to be confirmed. Hinduism - Ganesh Chaturthi.</p>
PSHE	<p>The children will look at 'Being Me in My World' in Autumn 1, focusing on rules, rights, responsibilities and democracy in their school community. In Autumn 2, they will look at 'Celebrating Difference,' focusing on family dynamics and bullying scenarios.</p>
PE	<p>The children will be engaging in Health & Fitness, Team Building Skills, Indoor Athletics, Invasion Games and 3A will be Swimming till week commencing 9th February and 3B will take part thereafter in the Spring Term.</p>
Spanish	<p>The children will be learning general greeting phrases, numbers to 10, colours, animals and basic Christmas vocabulary. This is a change away from our previous French curriculum.</p>