



Y2 Curriculum Newsletter

Autumn 2023

Welcome

Welcome back to a new school year! We are certainly looking forward to it! We have a busy term ahead, with lots of activities planned and we look forward to many fun learning experiences with your children. 😊

Staff: 2A Mrs Seed (Mon-Tues) & Mrs Le May (Wed – Fri)
2B Miss Bednarczuk
Support Staff –Mrs Kersey and Mrs Kavelashvili

Year 2 Expectations

Please ensure that:

- reading books are signed after you have heard your child read and brought to school **daily**.
- labelled water bottles are brought to school daily.
- your child wears the correct uniform that is labelled. **Trainers** are **not** allowed.
- your child wears the correct PE kit to school (2A – Mondays and Thursdays, 2B – Thursday).
- your child does not bring any toys or stationery from home.



Homework

- Daily reading
- Doodle maths (weekly)
- Phonics (weekly)
- Spellings (weekly)
- Grammar Homework (weekly)
- Topic homework (half-termly project)

Dates

- 20th Sept: 2A Pizza Express pizza making
- 22nd Sept: Jeans for Genes Day
- 26th Sept: European Day of Languages
- 27th Sept: 2B Pizza Express pizza making
- 29th Sept: MacMillan Coffee Afternoon
- 2nd Oct: Black History Week
- 9th Oct: Flu Vaccines
- 16th Oct: Parents' Evening 3:30 – 6:00
- 18th Oct: Parents' Evening 4:00 – 6:30
- 3rd Nov: PTA Fireworks
- 10th Nov: Remembrance Service
- 13th Nov: Anti-Bullying Week
- 13th Nov: Individual pupil photos
- 17th Nov: Children in Need
- 20th Nov: Stay and Learn Week
- 20th Nov: Flu Vaccines
- 1st Dec: Whole-School Panto Trip
- 6th Dec: Reindeer Run
- 7th Dec: Christmas Jumper Day/Dinner
- 8th Dec: PTA Christmas Fair
- 11th Dec: Year 2 Christmas Concert 9:15
- 12th Dec: Year 2 Christmas Concert 2:30
- 18th Dec: Breakfast with Santa
- 19th Dec: Holy Cross Church visit
- 19th Dec: Break up for holiday 1:30

Let's Explore the World







This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.



Movers and Shakers

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Home Learning ideas:

<p>Complete at least 1 activity from either this box... **</p> <p>Research a significant individual of your choice and design a poster about them. Include facts about what they did to have an impact on history and pictures showing their achievements.</p> <p>Make a 3D model of a significant person of your choice. Write a paragraph to go with it to explain why they are considered significant.</p> <p>Neil Armstrong was the first man on the moon. Can you make a model of Apollo 11?</p>		<p>...or this box **</p> <p>Make a pretend compass inspired by the one used by Columbus to explore the seas.</p> <p>Make your own 3D world, a world that has never been explored before! Label different zones.</p>
	<p align="center">Home Learning Ideas!</p> <p align="center">Movers and Shakers –</p> <p align="center">YEAR 2</p> <p align="center"><small>Examples of Movers and Shakers include Florence Nightingale, Van Gogh, Rosa Parks, Christopher Columbus, Tim Peake, Nelson Mandela, Samuel Pepys or any other person you feel has had an impact.</small></p>	<p>Pretend you are a world explorer such as Christopher Columbus; write a diary entry about your struggles or about discovering new lands.</p> 
<p>Choose an artist that you like and paint your own picture in their style.</p> <p>Many inventors are considered significant in history, such as the Wright Brothers who invented the bi-plane. Can you invent a vehicle of the future? Draw and label your design.</p>		

This term we will be learning:

Maths	<p>Place Value</p> <ul style="list-style-type: none">• Counting forwards and backwards within 20, then 50• Tens and ones within 20, then 50• Compare numbers within 50• Count objects to 100• Read and write numbers to 100 (in numerals and words)• Tens and ones using part-whole models• Tens and ones using addition• Comparing and ordering numbers and objects• Counting in 2s, 3s, 5s and 10s <p>Addition and Subtraction</p> <ul style="list-style-type: none">• Number bonds to 20 (e.g. 13 + 7)• Number bonds to 100 (in tens e.g. 40 + 60)• Comparing number sentences• Adding and subtracting 1• Adding and subtracting 10• Addition and subtraction involving 1- and 2-digit numbers <p>Money</p> <ul style="list-style-type: none">• Recognising coins and notes• Counting money (pence, pounds, notes and coins)• Selecting, comparing and making the same amount• Finding totals, differences and change• Two-step problems <p>Multiplication and Division</p> <ul style="list-style-type: none">• Making equal groups• Making unequal groups equal• Adding groups• Making arrays
English	<p>Anansi</p> <p>In our first unit, Anansi, the children will focus on Anansi stories from West African and Caribbean folklore. Anansi often appears in the shape of a spider and is well-known for outwitting his opponents with cunning, creativity and wit. The children will work on writing simple narratives focusing on aspects such as simple sentence punctuation, nouns, verbs and adjectives, sentence openers, conjunctions and using description.</p> <p>Mufaro's Beautiful Daughters</p> <p>Continuing the focus on African culture, we will be completing work based on the tale of <i>Mufaro</i> whose two beautiful daughters react in different ways to the king's search for a wife; one is aggressive and selfish, the other kind and dignified. The king takes on disguises to learn the true nature of both girls, and of course, chooses Nyasha, the kind and generous daughter, to be his queen.</p> <p>During the second half of term, we will be reading <i>Akimbo</i> and <i>A Picture Book of Rosa Parks</i>.</p>

Art & Design	<p>Mix it</p> <p>This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>
Computing	<p>Coding</p> <p>In this unit of work, children will learn about specific aspects of coding such as being able to explain that an algorithm is a set of instructions, how to code for 'collision detection', how to code a timer, how to use different object types, how to include a button object and how to debug simple programmes.</p> <p>Online Safety</p> <p>In this unit of work, children will learn about elements of online safety such as how to search for and share information safely, how to open and send an email and what is meant by a digital footprint.</p>
D&T	<p>Remarkable Recipes</p> <p>This project teaches children about sources of food and tools used for food preparation. The children will also discover why some foods are cooked and learn to read a simple recipe. They will choose and make a new school meal that fulfils specific design criteria.</p>
History	<p>Movers and Shakers</p> <p>This project teaches children about historically significant people who have had a major impact on the world. The children will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>
Geography	<p>Let's Explore the World</p> <p>This project teaches children about atlases, maps and cardinal compass points. The children will learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They will also compare England to Somalia.</p>
Science	<p>Humans</p> <p>This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. The children will learn how human offspring grow and change over time into adulthood.</p> <p>Living Things and their Habitats</p> <p>This project teaches children about habitats and what a habitat needs to provide. The children will explore local habitats to identify and name living things, beginning to understand how they depend on one another for food and shelter.</p>
Music	<p>Hands, Feet, Heart</p> <p>This unit focuses on a song that celebrates South African music. The children will take part in some musical games involving pulse, rhythm and pitch using their bodies, voices and instruments. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise different styles of South African music.</p>

	<p>Ho Ho Ho</p> <p>This unit focuses on one song: Ho Ho Ho - a Christmas song. The children will listen to and appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p>
RE	<p>Christianity/Islam (Places of Worship)</p> <p>In this unit, the children will explore the ways in which a church and a mosque are important to believers. They will learn about the features of these places of worship for both religions, what believers do there and the significance of this.</p> <p>Christianity (Christmas)</p> <p>In this unit, the children will learn about the birth of Jesus Christ and will focus on understanding Christian traditions during the build up to, and around, Christmas Day.</p>
PSHE	<p>Being me in my world</p> <p>In this unit, children will focus on their hopes for this year and what to do if they have any worries. They will work on understanding how it feels to belong and learning that people have similarities and differences. They will also learn to recognise and manage their own feelings and those of others. They will go on to explore why it is important to be kind and to understand children's rights to learn and play. Finally, they will learn what it means to take responsibility.</p> <p>Celebrating Difference</p> <p>In this unit, children will learn the meaning of stereotyping and will recognise the impact that it can have on people's lives. They will go on to explore what bullying is and how to help themselves and others in bullying situations. They will focus on knowing right from wrong and celebrating diversity and uniqueness through friendships they have formed in the school and in their wider community.</p>
PE	<p>Fundamental Skills 2</p> <p>In this unit, children will learn to:</p> <ul style="list-style-type: none"> • Hop • Move carefully, retaining their balance • Travel backwards safely • Share space considerately • Be self-motivated and display self-confidence • Jump in a variety of ways • Land safely in different jumps • Combine a run and a jump • Dodge • Move safely with awareness of others <p>Fundamental Skills 3</p> <p>In this unit, children will learn to:</p> <ul style="list-style-type: none"> • Skip using a rope • Jump in a variety of ways • Dribble a ball with either hand • Travel with a ball with their heads up and with the ball under control • Receive a ball and trap it

- Cushion a pass sent to them
- Pass in different ways
- Pass accurately
- Jump for height
- Broad jump for distance

Invasion 2

In this unit, the children will learn to:

- Get into a good ready position to receive bounce passes consistently well
- Pass the ball from my chest using a bounce pass
- Change direction confidently and competently
- Move around safely in a limited space
- Push pass a hockey ball
- Receive a hockey ball
- Bounce/ dribble a ball with their hands with good control
- Move around safely whilst bouncing/dribbling