







EYFS Cornerstones Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Mini Project at the end
	 Me and My Community Driver area PSED	 Once Upon a Time Driver area Literacy	 Starry Night Driver area UW	 Dangerous Dinosaurs Driver area UW	 Big Wide World Driver area UW	 Sunshine and Sunflowers Driver area UW	 Moving On Driver area PSED
Hook/Trip	Walk around the school meeting people who work there	Watch a pantomime	Day and night walk	Looking at fossils	Transport/train journey	Visit to the local park	Visit to Year 1 classes
Innovate	Helping Bear to be a good friend	Making puppets to tell a story	Helping teddy get ready for bed	Design a new dinosaur	Plan a trip	Plan a picnic	My Year book for new teacher
Texts	The Lion and the Mouse Once there were giants Lost and Found My Mum Superhero Dad	Goldilocks and the Three Bears Little Red Riding Hood The Three Billy Goats Gruff The Three Little Pigs Cinderella	Peace at last Owl Babies How to Catch a Star	Dear Dinosaur Tyrannosaurus Drip Little Kids First Book of Dinosaurs Cave Baby	Our World: A First Book of Geography All Are Welcome Fatou, Fetch the Water Under the Same Sky Clean Up!	Shark in the Park! Errol's Garden My Butterfly Bouquet Jump and Shout!	A Story About Afiya One Year with Kipper Say Goodbye... Say Hello
Personal, Social and Emotional Development	Confidence to try new activities, developing independence, resilience and perseverance. Working and playing collaboratively. Making friends Rules, right from wrong. How are we the same/different? Learning to put coat on and fasten it.	Companion project – Sparkle and Shine  Exploring celebrations that take place in the autumn and winter seasons and looking at the significance of light at this time of year. Exploring good and bad characters in stories	Bedtime routines – why do we brush our teeth? Talking about feelings – what does being brave mean?	How are we the same/different? Following rules. Following instructions involving several ideas	Looking at the importance of eating healthy food – following recipes to make world food. Playing games collaboratively and taking turns.	Discussing feelings – what makes us happy? How we can stay safe in the sun. Exploring how we can take care of nature, understand the concept of taking turns when making bread and honey. Working together like a group of ants.	Understanding their own feelings, sharing worries about moving on. What can we do now that we couldn't do at the start of reception?
Communication and Language	Listening to stories Talking about something from home. Developing vocabulary. Responding to and following instructions, Using a computer and developing mouse control by drag and drop. Programming Bee-Bots	Listening to Fairy Tales and orally retelling the stories. Following instructions to make porridge Role play – being King/Queen for a day. Vocabulary linked to Fairy Tales.	Listening to bedtime nursery rhymes and lullabies Following instructions Programmable floor robot Developing vocabulary linked to nocturnal animals	Describing observations – volcano experiment Asking questions Developing vocabulary – herbivore and carnivore Describing characters – Cave Baby	Comparing fiction and non-fiction books. Following instructions for a moving vehicle. Using directional language.	Sharing ideas and experiences with others. Developing vocabulary. Describing observations – using food colouring to colour carnations.	Expressing feelings – what can we say about our friends?

Physical Development	Using the parachute, exploring circles and spirals Using zips, exploring fastenings.	Magic wand movement Mark making using different tools in 'Fairy Dust'	Lullaby dancing. Throwing and catching skills, can they catch the moon? Bedtime routines	Make a moving dinosaur Playing dinosaur games Developing fine motor skills – making a dinosaur skeleton Developing drawing skills	Playing games from around the world. African dancing. Developing fine motor skills through weaving.	Using tools to make spider web plates. Observing snail movement and then moving like a snail. Using tools – painting pebbles.	Playing team games.
Literacy	Listening to and retelling stories, developing vocabulary. Writing about people who help us Drawing and labelling families Beginning to learn letter sounds	Reading stories with repeated refrains/language. Recognising similarities and differences in stories. Mark making, writing simple captions. Making a wanted poster for the wolf. Creating story maps Alternative endings to stories.	Reading stories with repeated refrains/language. Writing about dreams. Writing captions and labels	Asking and writing questions Exploring non-fiction books Writing simple sentences to describe dinosaurs	Writing simple sentences. Reading stories from around the world. Recalling events in stories read. Demonstrating an understanding of events in stories.	Joining in stories with repeated phrases and rhyming words. Writing captions and labels. Writing sentences to describe life cycles. Making lists. Making a sun safety poster.	Writing sentences and phrases – all about me sheet for the new teacher.
Maths	Number recognition to 5 Recognising quantities without counting up to 5. Counting, sharing groups Recognising and naming 2D shapes Language of size by comparing hand and feet sizes	Counting and writing numerals to 10 Building towers Creating 2d and 3d castles using shapes	Consolidating numbers to 10 Making numbers in different ways Ordering moons according to size	Making 2D shape dinosaurs Subtracting from 10 objects. Developing vocabulary linked to length and height – dinosaur footprints Playing board games using dice	Consolidating numbers to 10 Naming 2D shapes on flags from around the world. Using positional language in relation to directions.	Jumping forward and back on a number line. Number bonds to 10, what is the missing number? Ladybird spots – doubling numbers to 5. Target throwing and adding up scores. Ice cream shop – using money to 10p.	Looking at the language associated with time – school day structure.
Understanding the World	Companion project – Exploring Autumn  Recognising how we change as we grow Looking at taking care of our classroom. People who help us in the community and in school. Making maps.	Looking at clothes from the past and now. Learning about kings and queens. Having an awareness of the past.	Companion project – Winter Wonderland  Exploring the weather in winter and places that have snow all year. Who works at night? Exploring materials by describing and sorting. Nocturnal animals Shadows of animals Why is it dark at night? Learning about the moon landing.	Companion project – Puddles and Rainbows  Exploring the weather in spring and looking at colour in the natural world. Dinosaur island map How long ago did dinosaurs live? What happened to them?	Companion project – Splash!  Exploring floating and sinking, freezing and melting. Exploring countries that we visit on holiday, how do we get there? How are they different to the UK? Developing an awareness of the wider world. Making maps. Showing an awareness of different communities and groups in the UK.	Companion project – Shadows and Reflections  Looking at how the sun makes shadows. Looking at changes in the environment across the seasons. Creating maps of our local environment. Exploring different flowers using magnifying glasses. Raising butterflies, exploring minibeasts found in the garden. Growing sunflowers.	Talking about favourite memories and understanding the concept of 'past'. Looking at how we have changed over the year.

Expressive Arts and Design	Shaving foam mark making Making picture frames for a photograph Singing nursery rhymes and songs	Making character masks Making a model bridge Making royal shields and crowns.	Making a sock or glove toy, Mixing paint using black and white to make it lighter and darker. Space pictures. Making 3D model rockets.	Dinosaur painting Cave painting using different media. Exploring spirals linked to fossils. Singing dinosaur songs.	Designing and making vehicles through junk modelling. Aboriginal art. Singing songs from around the world. Weaving recycled material/bicycle wheel weaving.	Garden themed rhymes. Exploring artwork by great artists based on flowers. CD mobiles that reflect light. Leaf printing in to clay. Make a sun hat.	Painting portraits of each other. Singing favourite class songs.
PSHE - Jigsaw	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing me	
PE - Passport	Health Related Fitness	Gymnastics	Gymnastics	Dance	Athletics	Athletics	