



Harrow Lodge Primary School

French Long Term Plan 2021-2022



| | Autumn | | Spring | | Summer | |
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| Year 3 | <p>Core Vocab and Phonetics In this lesson we look at the phonemes: CH, OU, ON, OI</p> <p>J'Apprends Le Français (I'm Learning French) This unit introduces France as a country and other French speaking countries. It also teaches the children how to ask and answer the questions ça va? comment tu t-appelles? and introduces numbers 1 to 10 along with ten colours. Within a few lessons the children can communicate some basic phrases describing facts relating to France and French speaking countries.</p> | <p>Les Animaux (Animals) This fun, pictorial unit introduces the children to ten nouns and articles for common animals. We will also introduce the children to the use of je suis... (I am...) in a very clear, uncomplicated manner. This is an exciting unit using fun, colourful images and offers the children the opportunity to role play the various animals presented.</p> <p>Joyeux Noël (Christmas)</p> | <p>Les Fruits (Fruits) Pupils will learn 10 French fruit nouns in their singular form (using the indefinite articles "une" and "un") as well as in the plural form using "les". They will then learn the language "J'aime..." (I like...) and "Je n'aime pas..." (I do not like...) which they can put together with their fruit language to create basic French sentences expressing their opinions.</p> | <p>Les Legumes (Vegetables) Pupils will learn 10 French vegetable nouns in their plural form using the definite article "les". They will create basic French sentences expressing the quantity of different vegetables they would like. We introduce extra phrases and transactional language at the end of the unit so the children can take part in a fun role-play activity where they can pretend to be buying and selling vegetables in a French market.</p> | <p>Je Peux... (I Can...) This unit introduces the children to the French verb pouvoir in the form of je peux (I can). Using this verb in this form we will teach the children ten everyday activities (talking, eating, dancing etc.).</p> | <p>Petit Chaperon Rouge (Little Red Riding Hood) This is a fun, storytelling unit based around the familiar story of Little Red Riding Hood. Using this well-known story, we will teach the children how to develop their listening skills in French as well as using cognates to develop their understanding of the vocabulary presented in the story. We will also use the story to introduce various parts of the body.</p> <p>Or</p> <p>L'ancienne Histoire de la Grande Bretagne (Ancient Britain) In this particular unit we will focus on the three earliest ages of Ancient Britain - the Stone Age, the Bronze Age and the Iron Age. We will look at how to say "I am...", "I have..." and "I live..." (using the first person singular) throughout this unit.</p> |

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| Year 4 | <p>Core Vocab and Phonetics In this lesson we look at the phonemes: I, IN, IQUE, ILLE</p> <p>Je Me Présente (Presenting Myself) This unit teaches just enough language to the children to enable them to present themselves accurately in French. The unit covers saying who you are, how old you are, where you live and where you are from. We'll also teach the children how to ask someone else the same questions.</p> | <p>En Famille (The Family) This unit cleverly teaches the nouns and article for members of the family. Children will be able to tell someone the members and their ages for a family (factual or fictitious). They continue working with numbers (reaching 100) to enable them to say the age of various family members. They will also understand the concept of possessives (mon, ma and mes) in relation to family members as these will be introduced in a very clear and uncomplicated fashion.</p> <p>Joyeux Noël (Christmas)</p> | <p>En Classe (In The Classroom) All the key vocabulary required in the classroom from classroom instructions to classroom stationery is presented in this very practical unit. Children will also be taught how to say what they do have and do not have in their pencil case. This is an essential unit for classroom French!</p> | <p>Les Habitats (Habitats) This is a great unit for studying habitats. We start by looking at the main elements animals and plants need to survive in a habitat. We then move on to learn about key examples of the 5 different habitat types we are studying. We look at what types of plants grow in these habitats, examine which animals live in each of the habitats and look at some of their adaptations.</p> | <p>Chez Moi (My Home) In this unit pupils will learn how to say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</p> | <p>Les Romains (The Romans) This is a great unit for studying the Romans. We start with the mythical story of Romulus and Remus - the founders of Rome. We then move on to discuss and learn about the key periods of ancient Roman history and some of its key figures, some Roman gods and their relationship to our modern days of the week and a series of famous Roman inventions. Then we spend some time looking at the different life experiences of a rich boy and a poor boy in ancient Rome - using this as an opportunity to examine how the negative form works in French.</p> |
| Year 5 | <p>Core Vocab and Phonetics In this lesson we look at the phonemes: EAU, EUX, É, È, E</p> <p>As-Tu Un Animal? (Do You Have A Pet?) This unit introduces the children to the nouns and article for eight common pets. The children will also learn how to, in French, tell somebody if they have or do not have a pet, ask somebody if they have a pet and tell somebody what their pet is called.</p> | <p>Quelle Est La Date Aujourd'hui? (What Is the Date?) This unit will teach the children months of the year and the key dates in the French calendar. It is a great unit for asking and answering the question 'when is your birthday?'</p> <p>Joyeux Noël (Christmas)</p> | <p>Quel Temps Fait-Il? (The Weather) Children will learn how to describe the weather in French with an emphasis on map work and oral presentation skills.</p> | <p>Au Café (At The Café) A very typical French subject - food & drink at the cafe! This unit teaches nouns and article for a variety of foods and drinks. It will teach the children how to order a selection of foods and drinks from a French menu. We will also teach the children how to order breakfast items, order typical French snacks, and ask for the bill in French.</p> | <p>Les Jeux Olympiques (The Olympic Games) We cover Olympic history, a selection of Olympic sports, how to say 'I play' and 'I do not play' a sport using the verb 'faire' and we also introduce the children to a selection of famous Olympians (examining how we express sports and nationality using correct grammar).</p> | <p>Les Vêtements (Clothes) This is a unit that increases the learners' range of vocabulary as 21 items of clothing are introduced with their correct gender. By also introducing the full breakdown of the verb porter the children begin to look at regular verbs and their patterns enabling more able learners the opportunity to extend their language skills.</p> |

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| Year 6 | <p>Core Vocab and Phonetics In this lesson we look at the phonemes: QU, GNE, Ç, EN, AN</p> <p>A L'École (At School) This unit allows children to bring the French they are learning directly in to what they do every day at school. It enables them to talk about their subjects in terms of expressing an opinion and at what time they study these topics. They are also introduced to the irregular verb aller (to go).</p> | <p>Core Vocab and Phonetics Les Verbes Réguliers (Regular Verbs) In this unit we cover pronouns, verb infinitives, verb stems & endings and the three different categories of French REGULAR verbs (-ER regular verbs, -IR regular verbs and -RE regular verbs). We explain to the children that these types of verbs are called REGULAR because the way the endings of the verb changes for each of the personal pronouns follows the same REGULAR pattern.</p> <p>Joyeux Noël (Christmas)</p> | <p>Le Week-end (The Weekend) In this unit, children will be introduced to a variety of common weekend activities allowing them to talk about what they do when not at school and, importantly, at what time they do it. They will also be taught a series of connectives enabling them to join sentences together developing more fluent phrases in French.</p> | <p>Manger Et Bouger (Healthy Lifestyle) This unit leads the children through the different lifestyle options available to them. By encouraging the use of the negative the children will also be able to tell you the things they don't do as well as the choices they do make.</p> | <p>La Seconde Guerre Mondiale (World War II) In this truly cross-curricular unit, the children love discovering how to decode longer passages of text using reading and listening skills.</p> | <p>Moi Dans Le Monde (Me in the World) This is an intercultural unit where, by using 4 different friends / characters communicating through social media, we look at the wider Francophone world. We look at a number of different countries where French is spoken and we examine and celebrate the similarities and differences in the cultures of each of the countries. We present longer passages of written and spoken French. We also look at some more commonly used French language structures so pupils are exposed to more authentic French material to improve their linguistic fluency.</p> |
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