

STRATEGY

Sports Funding



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Strong leadership of the PE team.• Higher quality outcomes from the children due to consistent curriculum.• All children in key stage 1 and 2 receive 1.5 hours of PE each week.• Curriculum coverage.• High rate of success in inter-school sports competitions.	<ul style="list-style-type: none">• Raising the level of PE teaching from good to outstanding.• Increase range of after school clubs offered.• Improve lunchtime games and activities.

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

2021-2022

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,650 + £2,074.10 (carry forward)	Date Updated: Autumn 2021	No. of chn in Jan Census: 365	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: (7,514.10) 35%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To offer engaging and stimulating physical lunchtime activities which will promote high energy activity from pupils.	MDAs trained to deliver and model high energy games and activities to children during the lunch break. Trainer – Paul Hocker	£1020		
To offer after school clubs for a wide range of physical activities to encourage further activity from pupils.	Employ Sports coach 5 hours a week to deliver clubs.	£3,164		
To encourage greater physical activity out of lesson times.	Purchase of playground equipment for playtime, lunchtime and after school clubs including larger apparatus pieces such as basket-ball hoops and football goals.	£1500		
To encourage greater physical activity out of lesson times.	To hire after-school clubs offering different games and activities such as fencing and archery.	£1830.10		
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.			Percentage of total allocation: (£5700) 26%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To provide high quality PE lessons in a range of curriculum activities using the Passport PE Scheme.	Passport PE Scheme Subscription	£700		

Replace condemned Sports equipment and purchase new.	Identify PE resources that need purchasing or replacing and order them via the most suitable and affordable platform.	£3000		
Raise the profile of school sports teams through assemblies, newspaper entries etc.	Purchase named school football and athletics kit.	£2000		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (£600) 3%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To ensure that staff teaching PE are kept up to date with training for the PE Passport scheme.	Regular CPD offered to coaches and MAT cover coach	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (£4,460) 21%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Introduction of a broad range of sports within PE lessons including Badminton, Volleyball, Cricket, Tag Rugby, Bowls and Fencing.	Purchase equipment necessary for a wider range of activities.	£2500		
Introduce new games to the children to encourage out of lesson play.	Quidditch Day and equipment to continue playing.	£800 £1160		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: (£3450) 16%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Membership with the Havering Sports Collective.	Applied to the Havering Sports Collective to become part of the scheme enabling us to take part in a range of competitive sporting competitions across the borough.	£3,450		
Total:		£21724.10		

Remainder:

£0.00