




Year 3 Curriculum Coverage 2021/2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Through the Ages (History focus) 		Rocks, Relics and Rumbles (Geography focus) 		Emperors and Empires (History Focus) 	
Enrichment	Chelmsford Museum Stone Age to Iron Age		Let's Rock - Geologist visit to school		Colchester Castle	
Innovate	Archaeological Investigation		Write a report on the potential dangers of tectonic activity in Quito		Writing an historical report	
Writing	Fiction – Greek Myths and Legends (Greek myth) Non Fiction – Non-chronological reports	Fiction – The Iron Man (Narrative) Non Fiction – Guide book	Fiction – I Survived Pompeii (Historical narrative) Non Fiction – Recount of events, diary entry	Fiction – The Firework Makers Daughter (Traditional tale) Non-Fiction – Letter, persuasive travel brochure	Fiction – Secret of a Sun King (Mystery story) Non Fiction – Information text	Fiction – Roman Diary The Journal of Iliona (Historical narrative) Non Fiction – Encyclopaedia entry
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of Shape Mass and Capacity
Science	Animals including humans – the importance of nutrition for humans and other animals; the role of a skeleton and muscles; identifying animals with different types of skeleton		Forces and Magnets – contact and non-contact forces including friction and magnetism; investigating magnets and magnetic materials, exploring how they behave in relation to their poles		Plants – looking at the requirements of plants for growth and survival; describe the parts of a flowering plant, relating parts to function	Light – investigating the phenomena of reflections and shadows, looking for patterns in collected data; understand the risk associated with looking at the Sun
History	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry; Stone Age monuments		Ancient Rome – Pompeii Significant people – Mary Anning		Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy.	
Geography	<i>One Planet, Our World</i> Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Weather and the local environment; Land use; Fieldwork		Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps			
Art	<i>Contrast and Complement</i> Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours	<i>Prehistoric Pots</i> Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots	<i>Ammonite</i> Sketching, printmaking and sculpture	<i>People and Places</i> Figure drawing; Urban landscapes; Significant artist – LS Lowry	<i>Beautiful Botanicals</i>	<i>Mosaic Masters</i> History of mosaics; Sketching; Mosaics Making a mosaic border tile

Design Technology	<i>Cook Well, Eatwell</i> Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings		<i>Making it Move</i> Exploring cams and using joining and finishing techniques to make automaton toys.		<i>Greenhouse</i> Developing knowledge of structures, using triangles and braces for strength. Children will design and build a greenhouse, using their understanding of opacity and transparency and the needs of plants from science learning to inform their design.	
Computing – Purple Mash	Coding	Online Safety Spreadsheets	Touch-Typing	Email	Branching Databases	Simulations Graphing
Music - Charanga	Let your spirit fly! R & B, Western Classical, Musicals, Motown, Soul	Glockenspiel Stage 1 Learning to play basic instruments	Three little birds Reggae	The dragon song Music from around the world	Bringing us together Disco	Reflect, rewind and replay Morton, Baroque music, Haydn, Liszt, Debussy, Wheeler
RE	Hinduism What does it mean to be a Hindu?; Ganesh Chaturthi		Christianity Why is Jesus important to Christians? How do Christians express their faith through arts?; Lent		Judaism What does it mean to be Jewish?; Shavuot	
PSHE - Jigsaw	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE – Passport	Health Related Fitness	Gymnastics	Gymnastics	Dance	Athletics	Athletics
French – Language Angels	J'Apprends Le Français (I'm Learning French)	Joyeux Noel (Christmas)	Les Fruits (The Fruits)	Les Legumes (Vegetables)	Je Peux... (I Can...)	L'ancienne Histoire de la Grande Bretagne (Ancient Britain)