





# Year 2 Curriculum Coverage 2021/2022

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	<b>Movers and Shakers</b> (History focus)				<b>Coastline</b> (Geography focus)				<b>Magnificent Monarchs</b> (History Focus)			
<b>Enrichment</b>	Visit to a local museum, monument or building to find out about a local historical figure.				Visit to the coast				Trip to Buckingham Palace			
<b>Innovate</b>	Significant Individual Presentation				My Coastal Town				Magnificent Monarchs Board Game			
<b>Writing</b>	Fiction – Anansi the Spider (Folktale retell) Non Fiction – Mufaro’s Beautiful Daughter (Traditional Tale)		Fiction – Akimbo (Adventure story) Non Fiction – A picture book of Rosa Parks		Fiction – A Bear Called Paddington (Narrative) Non Fiction – Report on Peru		Fiction – The Great Fire Dogs (Action story) Non-Fiction – Information brochure		Fiction – Bill’s New Frock (Narrative) Non Fiction – Newspaper report		Fiction – George’s Marvellous Medicine (Narrative) Non-Fiction – Instructions, descriptions	
<b>Maths</b>	Place Value Addition and Subtraction		Money Multiplication and Division		Multiplication and Division Statistics		Properties of Shape Fractions		Length and Height Position and Direction		Time Mass, Capacity and Temperature	
<b>Science</b>	Humans – exploring the basic needs of humans; the importance of exercise, nutrition and hygiene; how human offspring grow and change over time		Living things and their habitats – what is a habitat and what does it need to provide; exploring local habitats; identifying living things in their habitats		Uses of everyday materials – how everyday materials are used; explore how materials, including food, can be changed; creative uses for everyday materials		Plants – how plants grow from seeds and bulbs; recording changes over time and identifying what plants need to grow and stay healthy		Animals – life cycles of familiar animals; identifying basic needs of animals for survival, including water, air and shelter			
<b>History</b>	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Christopher Columbus, Neil Armstrong, Emmeline Pankhurst, Rosa Parks, Florence Nightingale, Joseph Lister, Mahatma Gandhi, Mary Anning, Paul Cezanne, Vincent van Gogh Historical landmarks; Significant places				Jobs in the past – how have jobs changed over time in Whitby? Significant people Captain James Cook – What is his connection to Whitby? Why do you think the people of Whitby built a statue of Captain Cook? How else do the people of Whitby remember Captain Cook? What is his legacy? Grace Darling – Why is she significant? What is her link to the RNLI?				Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people – Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models			
<b>Geography</b>	<i>Let’s Explore the World</i> Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Fieldwork				Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism				Significant places – royal residences			
<b>Art and Design</b>	<i>Mix It</i> Colour theory; Colour wheel; Primary and secondary colours		<i>Still Life</i> Still life; Colour study; Compositions		<i>Flower Head</i> Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms				<i>Portraits and Poses</i> Portraiture; Royal portraits; Sketching; Digital artwork			

<b>Design Technology</b>	<i>Remarkable Recipes</i> Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal		<i>Beach Hut</i> Making and strengthening structures – joining techniques		<i>Cut, Stitch and Join</i> Learning to sew a simple running stitch, use pattern pieces and add simple embellishments.	<i>Push and Pull</i> Learning about mechanisms by using sliders, levers and linkages in products.
<b>Computing – Purple Mash</b>	Coding	Online Safety Spreadsheets	Questioning	Effective Searching	Creating Pictures	Making Music Presenting Ideas
<b>Music - Charanga</b>	Hands, feet, heart! South African styles	Ho Ho Ho Christmas, Big Band, Motown, Elvis, Freedom songs	I wanna play in a band Rock	Zootime Reggae	Friendship song	Reflect, rewind and replay Greig, Bach, Bartok, Vaughan Williams, Tchaikovsky, Kraftwerk
<b>RE</b>	Christianity/Islam In what ways are a church and mosque important to believers?; Baptism; Christmas		Christianity/Islam What can we learn from creation stories?		Islam What festivals do different religions celebrate?; Jumu'ah	
<b>PSHE – Jigsaw</b>	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE – Passport</b>	Invasion Game Skills	Gymnastics	Gymnastics	Dance	Athletics	Athletics