



Harrow Lodge Primary School Sports Premium Funding 2020-2021



Considering the 5 key indicators from the Dfe, the following tables set out the development needs for our setting and our pupils and reflect on previous spend, current needs and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Strong leadership of the PE team. • Higher quality outcomes from the children due to consistent curriculum. • All children in key stage 1 and 2 receive 1.5 hours of PE each week. • Curriculum coverage. • High rate of success in inter-school sports competitions. 	<ul style="list-style-type: none"> • Raising the level of PE teaching from good to outstanding. • Increase range of after school clubs offered. • Improve lunchtime games and activities.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,400	Date Updated: March 2021	No. of chn in Jan 2020: 393
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer engaging and stimulating physical lunchtime activities which will promote high energy activity from pupils.	MDAs trained on how to deliver and model high energy games and activities to children during the lunch break.	0	<i>Playground training was booked for the Spring term but had to be postponed due to school closure. This will be rebooked for the summer term.</i>	Set up and monitor stimulating lunchtime physical activities for children. Regular feedback from children will generate change and developments. LW to carry out monthly meetings with MDAs to monitor this. Carry out children's questionnaire to find out what activities they enjoy.
To offer after school clubs for a wide range of physical activities to encourage further activity from pupils.	Employ Sports coach 5 hours a week to deliver clubs	£3.164	<i>After school sport clubs took place in the autumn term in year group bubbles. The uptake was low but this was due to parents being nervous about COVID. Clubs are scheduled to return in the summer term.</i>	Monitor the popularity of the clubs and change the nature/content of clubs provided to match the need.
	Employ the services of Foundation Sports for the academic year of 2020-21 in order to ensure there are opportunities for children to take part in physical activity every day. They will run after school clubs every day and a lunchtime club for Year 5 children.	£6.650	<i>This ran successfully in the autumn term. The lunch time club was a success and when the year 5 bubble closed the club was offered to the year 6 children.</i>	Monitor engagement of the clubs attended.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality PE lessons in a range of curriculum activities using the Passport PE Scheme.	Passport PE Scheme Subscription	£700		Questionnaire children regarding Passport PE activities. Continual yearly subscription.
Replace condemned Sports equipment and purchase new.	Identify PE resources that need purchasing or replacing and order them via the most suitable and affordable platform.	£1,000		Keep an inventory of equipment purchased and prioritise equipment needed. Teach children how to store and carry equipment safely to prolong the life of the equipment.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that staff teaching PE are trained in teaching the different aspects of PE.	HLTA to complete a course for Level 5 Certificate in Primary School Physical Education Specialism.	0 (started last year and funded from last year's budget)	<i>The course have been in touch and the last 3 sessions are booked to take place in the summer term.</i>	CS to complete the course once it is up and running again.
To ensure that staff teaching PE are kept up to date with training for the PE Passport scheme.	4 Support staff to take on PE coaching and need training.	£1,500	<i>During the autumn term CH worked with the support staff on planning and supported them with the delivery of PE lessons. This will continue once school re-opens.</i>	CS to share good practice learned from the course with other support staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be given the opportunity to experience a range of different sports.	Employ the services of Foundation Sports for the academic year 2020-21 in order to give the children a wide range of sporting opportunities.	Factored above		Monitor engagement of the clubs attended.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the level of competitive successes in school.	Join the Havering Collective for 2020-2021	£3,450	<i>The subscription to Havering Collective has been paid but no inter-school competition have taken place yet due to COVID.</i>	Children will take part in an increased number of competitions and will be successful doing so leading to an increase in desire to practise and participate.
Total:		£16,464		
Remainder:		0		