

# Harrow Lodge Primary's Celebration Newsletter

Celebrating home learning  
26.2.2021



Elsa  
Elsa has long and  
blond hair.  
Elsa has long and blond hair.  
She has round  
face.  
She has round face.  
Elsa has lovely  
blue eyes.  
Elsa has lovely blue eyes.  
She wears a  
long sparkly dress.



Dioni in EYFS  
has used her  
phonics to help  
her to write  
some great  
sentences about  
Elsa. Well done  
Dioni!



Year 3 have started their  
new topic  
'Scrumdiddlyumptious' by  
making delicious treats. It  
looks like you enjoyed  
making and eating them  
Year 3!



To start their  
Scented Garden  
topic, Olivia in Year  
2 went out into her  
garden and drew all  
of the plants that she  
could see.



Jenson in  
Year 4 has  
been making  
replica  
Roman  
coins. I  
wonder how  
much this  
one is worth  
Jenson!



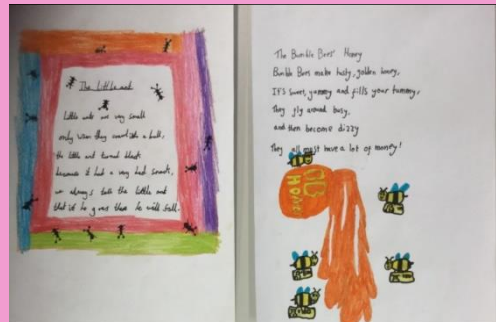
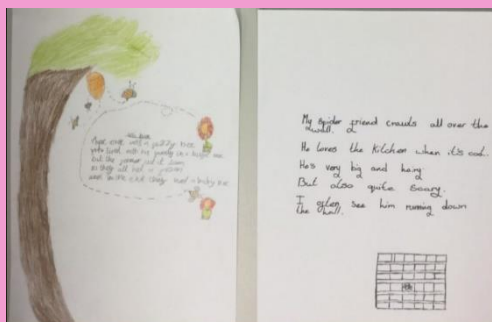
Well  
Done!

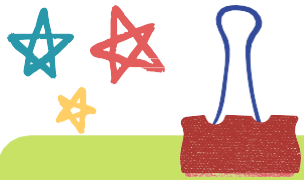
Jessica in EYFS used a  
paint programme to create  
this fab picture!



Kayla in  
Year 4 has  
been  
making  
word  
clouds all  
about the  
Romans. I  
love the  
shape  
Kayla!

The children in the  
Year 5 bubble made  
some excellent  
poems about mini  
beasts. Great  
illustrations too!





We write poems in the classroom  
 We eat our lunch in the dinner hall  
 We play football on the field.  
 I love running in the playground.  
 We read books on the carpet.  
 We sit quietly in assembly.  
 I love to draw pictures on the table.

Daniel in Year 1 has written a wonderful poem all about school.



**Year 6**  
**RE - Stories of different Faith Leaders**

**RAJY CHAND BYAS**

Read a story of a religious leader.  
 Write a short story about a religious leader.  
 Write a short story about a religious leader.

**Memorise the story of a religious leader.**

**Memory Task**

1. Research a religious leader who was going to be a leader of his people.  
 2. Write a short story about the life of this leader.  
 3. Write a short story about the life of this leader.  
 4. Write a short story about the life of this leader.

Tia in Year 6 worked hard when comparing the stories of different faith leaders. What fabulous work Tia!

8 34 52 68 84 100  
 4 20 38 54 70 86  
 6 22 40 56 72 88  
 8 24 42 58 74 90  
 10 26 44 60 76 92  
 12 28 46 62 78 94  
 14 30 48 64 80 96  
 16 32 50 66 82 98

Adelaide in Year 1 has been working hard at home learning to count in 2s. Brilliant Adelaide!



Daniel in Year 1 has been counting pairs of shoes to practice his counting in 2s. Very impressive Daniel!



Well Done!



Well done to Brody in Year 3 for making these wonderful sweet treats. Yum!

Great work!

**Celts used hillforts**  
 They were used for protection against enemies

Hill to see enemies from miles away  
 Wall to prevent from easily getting inside the village  
 Ditches enemies from getting in  
 Houses for shelter  
 Stones to hit

Noah in Year 4 used ICT to explain the benefits of Celtic hill forts. Well done!

shark	toad	penguin	elephant	crocodile
A shark is a <b>fish</b>	A toad is a <b>amphibian</b>	A penguin is a <b>mammal/amphibian/bird</b>	An elephant is a <b>mammal</b>	A crocodile is a <b>reptile</b>
if they live in water, have a back bone, they move in groups, have gills or scales or covered in scales and reproduce by laying eggs they are a fish.	if the animals skin is soft, smooth or warty and moist then the animal is amphibian.	if the animal has feathers, wings, beaks or bills, lay eggs or there skeleton is adapted they are bird.	if they have hair or fur, mammary glands, 3 middle ear bones, specialised teeth and there limbs are adapted to various uses the animal is mammal	because if the animals skin is hard or scaly with skutes or bony plates the animal is reptile.

Lexie in Year 5 can classify different animal species. Super Science!

**Master 64**  
 Geography - France - Kingdom

**Challenge Task Mild**

**Challenge Task Hot**

Mason in Year 6 has produced some excellent Geography work this week. Well done!



Ruby in Year 6 made a mindfulness rose from dough. Excellent work Ruby!

1. Riley is feeling happy and joyful. We know this because she is listening to happy music and drumming the beat with her pens.

2. Riley is feeling sad because she spilled milk on her work. We know this because she has a sad look on her face and in her eyes. She slumps in her chair.

3. Riley is feeling angry because her card house fell down. We know this because she makes a 'gr' sound and then swipes all the cards off the table.

4. Riley is feeling disgusted & annoyed by the fly. We know this because she squashes it using the newspaper and then gags when she sees it squished on the book.

5. Riley is feeling scared of the spider. We know this because her eyes go wide and her mouth drops open. Then she falls trying to scramble off the chair away from the spider.

When I am sad, my eyes screw up and my eyebrows go down  
 When I am sad, my bottom lip sticks out  
 When I am sad, sometimes I cry  
 When I am sad, I like to be left alone but sometimes I like to cuddle my Mum

Alexander in Year 2 has shared some ideas about thoughts and feelings this week. Fantastic!

