



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of school/bubble closures teachers will post a range of activities on Seesaw that children can access immediately from a prepared contingency plan. This may or may not link to the topic work currently being carried out in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical science experiments may need to be adapted to be carried out at home due to resourcing.

In the event that staff themselves are unable to teach due to illness, a two week contingency plan of work has been prepared by all teachers that can be delivered as a stand-alone mini project until normal remote learning can resume.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<i>Primary school-aged pupils</i>	<i>Government guidance - minimum expectations for remote provision. EYFS – 2-3 hours a day KS1 – 3 hours a day KS2 – 4 hours a day</i>
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Accessing remote education

How will my child access any online remote education you are providing?

*Our main online teaching platform is **Seesaw**. A weekly timetable will be uploaded at the start of closure and daily work and activities will be uploaded each morning by teachers.*

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has a small number of laptops provided by the DfE that can be lent out to pupils who have no devices at home. Parents can contact the school either through the office (office@harrowlodgeprimary.com) or through their child's class teacher if they require one.

If parents require printed copies of the work set they should contact their child's teacher who will arrange for work to be printed off in school and collected by the parent. If the parent is unable to leave the house due to isolating then the work will be delivered.

These can be returned for the teachers to mark or images taken and sent via a range of devices (including mobile phones) and feedback can then be provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Resources to deliver remote learning include:

- *two live Zoom sessions a day*
- *recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)*
- *printed paper packs produced by teachers*
- *reading books pupils have at home*
- *commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize, Bug Club, Times Tables Rock Stars and Mathletics*
- *long-term project work linked to the termly topic*

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to attend daily Zoom sessions and complete their work on Seesaw to the deadlines set by teachers where possible. We recognise that the circumstances leading to school closure will affect families in a number of ways and teachers will allow flexibility in the completion of activities to accommodate this.

Parents are expected to encourage their child to access and engage with online learning from their teacher and should make the school aware straight away if their child is sick or is having problems completing the work.

Routines are important with young children and should be kept to as much as possible during periods of school closure.

Parents should also be mindful of mental well-being of both themselves and their children and encourage their child to take regular breaks, get fresh air and relax.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils' engagement with remote education will be checked on a daily basis by the class teacher and registers will be taken during the morning live Zoom lesson.

Where pupils engagement is a concern the class teacher will contact the parents/carers by phone initially and then by email.

Where contact cannot be made the concern will be passed on to the Designated Safeguarding Lead and home visits will take place.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will upload work to Seesaw for teacher feedback. All work submitted will be acknowledged by the class teacher. Age appropriate feedback will be given for English and Maths on an individual, group or whole class basis.

Teachers will reply to messages, set work and give feedback on activities during the normal teaching hours.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for pupils with SEND will be sent out in the same way on Seesaw. However, the work will be differentiated to meet the needs of the pupils and may link to specific targets on the EHC plans. The school SENCO will liaise with parents of children with SEND on a regular basis to check on well-being and accessibility to work.

The remote education of our younger pupils in EYFS will focus primarily on basic skills including reading stories, phonics and number recognition. Daily Zoom sessions will take place to encourage social interaction between the children and practical activities will be uploaded for parents to carry out with their children at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will have their work uploaded onto Seesaw in the same way as in a whole school/bubble closure. The work will be the same work that the rest of the class are receiving in school but there will be no live Zoom sessions. Pupils will upload their finished work and teachers will give feedback via Seesaw.