




# Harrow Lodge Primary School

## Week beginning: 25.01.21 Year: EYFS School Closure Work Schedule



Daily Zoom sessions  
9.30 am – Phonics apart from Group 1 on a Tuesday at  
8.30 am

11 am Maths/Story time

Day of the Week	Maths	English	Reading	Weekly Curriculum Project
Monday	<p>Consolidation of Math's skills via Zoom</p> <p>Consolidation – numbers to 20</p> <p>Count forwards and backwards to 20.</p> <p>Estimating objects via a power point</p> <p>Correcting number formation.</p> <p>The National Oak Academy 'Ordering objects by size' Lesson 1</p> <p><a href="https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthk">https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthk</a></p>	<p><b>LO: To understand and use alliteration. Listen to the alliteration songs</b></p> <p><a href="https://www.youtube.com/watch?v=1k2aD2XGXwM">https://www.youtube.com/watch?v=1k2aD2XGXwM</a></p> <p><a href="https://www.youtube.com/watch?v=IHGJkH6vRU">https://www.youtube.com/watch?v=IHGJkH6vRU</a></p> <p><a href="https://www.youtube.com/watch?v=-A8yFX1UtW0">https://www.youtube.com/watch?v=-A8yFX1UtW0</a></p> <p><b>LR5, LW7, LW8, LW9, LW10, LW13.</b> Look at the beginning of the PDF 'Don't hog the hedge'</p> <p><a href="https://www.youtube.com/watch?v=9HIGSbw-HKU">https://www.youtube.com/watch?v=9HIGSbw-HKU</a> explain to your child that we are going to be learning about alliteration today. Look at the slides that explain what alliteration means. Give your child the example of Peppa Pig both these words start with a 'p'. Horrid Henry ask what sound does Horrid and Henry start with? Explain that in this story the author has used alliteration for the characters names. Point these out to you child when you come across them. Can your child to spot which sound is used most?</p> <p>When you have finished the story. Can your child think of words that start with a</p>	<p><b>Daily Phonics</b></p> <p>Group 1 Zoom with Ms Goodwin Set 2 'or' Reading:</p> <p><a href="https://schools.ruthmiskin.com/training/view/uAPxgmvJ/IDSOBiQD">https://schools.ruthmiskin.com/training/view/uAPxgmvJ/IDSOBiQD</a></p> <p><b>Spelling:</b></p> <p><a href="https://schools.ruthmiskin.com/training/view/vGeL8O1x/nYuyePJd">https://schools.ruthmiskin.com/training/view/vGeL8O1x/nYuyePJd</a></p> <p>Group 2 Zoom with Mrs Harding Set 1 'v'</p> <p><a href="https://schools.ruthmiskin.com/training/view/iDJ1UbzR/v1Tfekn">https://schools.ruthmiskin.com/training/view/iDJ1UbzR/v1Tfekn</a></p> <p><b>Daily Reading</b></p> <p>Read a book of your choice from home, Bug Club or Oxford Owl. Remember to use your phonics knowledge to sound out tricky words. Tell an adult about where your story took place.</p> <p><b>Phonics play</b></p>	<p><b>Art</b></p> <p><b>LO: To experiment with different colours and media to create an effect.</b></p> <p><b>EAD EMUMM 20, 21, 22, 23, 35, 37, 38</b></p> <p>Children chose a reptile of their chose to create an Aboriginal inspired picture, by using a serious of dots. The children can use media of their choice e.g. pens, crayons, pencils, paint.</p> 



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		<p>'s' they could use to describe the snake e.g. slippery, scaley, slithery etc. Make a note about what they think of. Try one or two more reptiles e.g. lizard, turtle, crocodile.</p> <p>Children choose their favourites to write e.g. Slippery Snake Crunching Crocodile Long lizard <b>Challenge: Use two or more alliterations words to describe your reptile. E.g. Slithering, scaley, slippery snake. Or you could make up alliterations for your family or food e.g. Marvelous mum, Dazzling dad, Super Sam, sugary strawberries, Delightful doughnuts.</b></p>	<p>username:- jan21 password: - home</p>	
<b>Tuesday</b>	<p>Consolidation of Maths skills Zoom</p> <p>Address number formation misconceptions, counting to 30</p> <p>Counting backwards from 20</p> <p>Counting on and back from any given number.</p> <p>One less than</p> <p>The National Oak Academy 'Using everyday language to compare and explore capacities' Lesson 2</p>	<p><b>LO: To recognise words that rhyme. LR4, R5,</b> Explain that over the next few days we will be playing some rhyming games and will be listening to stories that rhyme. When listening to the stories on You tube you could pause the story to see if your child is able to use their rhyming skills to guess the next word.</p> <p>Listen to the story: <a href="https://www.youtube.com/watch?v=1pyto2rBUP8">The Very Cranky Bear - by Nick Bland (© Scholastic Australia) - YouTube</a> <a href="https://www.youtube.com/watch?v=1pyto2rBUP8">www.youtube.com/watch?v=1pyto2rBUP8</a></p> <p>With your child play odd one out. Can</p>	<p><b>Daily Phonics</b></p> <p>Group 1 Zoom with Ms Goodwin Set 2 'air' Reading: <a href="https://schools.ruthmiskin.com/training/view/BnOdDqG2/I9fNgfrQ">https://schools.ruthmiskin.com/training/view/BnOdDqG2/I9fNgfrQ</a></p> <p>Spelling: <a href="https://schools.ruthmiskin.com/training/view/B61JcYyA/fKfNe9GW">https://schools.ruthmiskin.com/training/view/B61JcYyA/fKfNe9GW</a></p> <p>Group 2 Zoom with Mrs Harding Set 1 'y'</p>	<p><b>Music</b></p> <p><b>LO: To develop their rhythm reading skills.</b></p> <p><b>EAD EUMM18, 19 EAD BI 7, 14</b></p> <p>National Oak Academy 'Habitats' Lesson 4 <a href="https://classroom.thenational.academy/lessons/the-rainforest-part-1-c8r6cc">https://classroom.thenational.academy/lessons/the-rainforest-part-1-c8r6cc</a></p> <p>The children will be going on an imaginative journey deep into the Brazilian Rainforest to meet</p>



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	<a href="https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d">https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d</a>	<p>they spot the word that does not rhyme in each strip?</p> <p><b>Challenge: Can you think of a word that would rhyme with the Odd one out word?</b></p>	<p><a href="https://schools.ruthmiskin.com/training/view/kPTyCbES/Y8IOXaph">https://schools.ruthmiskin.com/training/view/kPTyCbES/Y8IOXaph</a></p> <p><b>Daily Reading</b> Read a book of your choice from home, Bug Club or Oxford Owl. Remember to use your phonics knowledge to sound out tricky words. Tell an adult about where your story took place.</p> <p><b>Phonics play</b> username:- jan21 password: - home</p>	<p>some songbirds, eat some fruit and do a lot of musical learning along the way!</p>
<b>Wednesday</b>	<p>Consolidation of Maths skills Zoom</p> <p>Address number formation misconceptions, counting to 30</p> <p>Counting backwards from 20</p> <p>Counting on and back from any given number.</p> <p>One less than, one more than.</p> <p>The National Oak Academy 'Using everyday language to compare and explore capacities'</p>	<p><b>LO: To recognise words that rhyme. LR4, R5.</b> Can your child explain what a rhyme is? Can they think of a word that rhymes with ... cat? Log?</p> <p>Listen to the story <a href="https://www.youtube.com/watch?v=ibctn5G-_dg&amp;feature=emb_title">s://www.youtube.com/watch?v=ibctn5G-_dg&amp;feature=emb_title</a></p> <p>Play rhyming bingo with your child. It would be a good idea to read their words with them before you play the game. Your child may need support to blend the words chosen from the middle each time. If the word is on their game board they</p>	<p><b>Daily Phonics</b> Group 1 Zoom with Ms Goodwin Set 2 'ir' Reading: <a href="https://schools.ruthmiskin.com/training/view/eVwp9BPf/Hs4FAX2W">https://schools.ruthmiskin.com/training/view/eVwp9BPf/Hs4FAX2W</a> Spelling: <a href="https://schools.ruthmiskin.com/training/view/w0v1PFES/I9R12D6b">https://schools.ruthmiskin.com/training/view/w0v1PFES/I9R12D6b</a></p> <p>Group 2 Zoom with Mrs Harding Set 1 'w'  <a href="https://schools.ruthmiskin.com/training/view/wYgApmbA/YPZ">https://schools.ruthmiskin.com/training/view/wYgApmbA/YPZ</a></p>	<p><b>ICT</b> <b>To complete a simple program on a computer. UW T7</b> <b>To interact with an age appropriate computer software. UW T8</b></p> <p>Children use the 'Animate' program on <a href="https://www.j2e.com/jit5#turtle">https://www.j2e.com/jit5#turtle</a> to create a simple animation of a lizard flicking its tongue out. Children use the clip art chameleon and place it on the</p>



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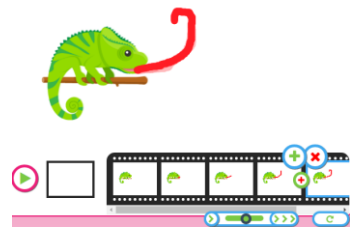


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	<p>Lesson3</p> <p><a href="https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r">https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r</a></p>	<p>can keep it, if it is not it has to go back in the middle and the next person takes a turn. The person who covers all their words with the word cards first is the winner.</p> <p><b>Challenge: Use the words pin, man and bed. Choose one of the words and think about how many rhyming words you can think of that rhymes with that word e.g. if I choose pen I could use the following words Ben, den, fen, hen etc.</b></p>	<p><a href="#">HXHwQ</a></p> <p><b>Daily Reading</b> Read a book of your choice from home, Bug Club or Oxford Owl. Remember to use your phonics knowledge to sound out tricky words. Tell an adult about where your story took place.</p> <p><b>Phonics play</b> username:- jan21 password: - home</p>	<p>animation. Click on next frame. Replace the lizard and use red paint to make a little bit of the tongue come out. Click on the next frame replace the lizard and extend the tongue a little. Repeat until animation is complete. They can add a curl at the end if they wish. To play the animation they use the triangle play icon and arrows to speed the animation up.</p> 
Thursday	<p>Consolidation of Maths skills Zoom</p> <p>The National Oak Academy 'Using everyday language to compare and explore length' Lesson 4</p> <p><a href="https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc">https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc</a></p>	<p><b>LO: To recognise words that rhyme. LR4, R5, R20, LW7, LW8, LW9, LW10, LW13.</b></p> <p>Recap what a rhyme is. Can your child think of a rhyme for the following words: cat, bug and ten?</p> <p>Listen to the story: Sheep in a Jeep <a href="http://www.youtube.com/watch?v=w4K64qvt-As">www.youtube.com/watch?v=w4K64qvt-As</a></p> <p><b>Challenge: Challenge: Chose two rhyming words and use these to write a silly sentence e.g. The hairy rat sat</b></p>	<p><b>Daily Phonics</b> Group 1 Zoom with Ms Goodwin Set 2 'ou' Reading: <a href="https://schools.ruthmiskin.com/training/view/8iGH1N26/H494c45Q">https://schools.ruthmiskin.com/training/view/8iGH1N26/H494c45Q</a></p> <p>Spelling: <a href="https://schools.ruthmiskin.com/training/view/yvdErrHg/PIHpDjbB">https://schools.ruthmiskin.com/training/view/yvdErrHg/PIHpDjbB</a></p> <p>Group 2 Zoom with Mrs</p>	<p><b>RHE (PSHE)</b></p> <p><b>To show an understanding of the importance of brushing your teeth.</b></p> <p><b>PD HS 15</b></p> <p>National Oak Academy 'Squeaky Clean' Lesson 4 Brush your teeth <a href="https://classroom.thenational.academy/lessons/brush-your-teeth">https://classroom.thenational.academy/lessons/brush-your-teeth</a></p>



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Friday		<p><b>on a mucky mat.</b> <b>The silly dog tried to eat a huge log.</b></p>	<p>Harding Set 1 'z'</p> <p><a href="https://schools.ruthmiskin.com/training/view/DMkesiBX/7lcJRIST">https://schools.ruthmiskin.com/training/view/DMkesiBX/7lcJRIST</a></p> <p><b>Daily Reading</b> Read a book of your choice from home, Bug Club or Oxford Owl. Remember to use your phonics knowledge to sound out tricky words. Tell an adult about where your story took place.</p> <p><b>Phonics play</b> username:- jan21 password: - home</p>	<p><a href="https://teeth-65j66d">teeth-65j66d</a></p> <p>The children will be learning about the importance of brushing their teeth. They will understand good oral hygiene and create a timer to use for your brushing.</p> <p><a href="https://www.youtube.com/watch?v=H57bGG6yTRY">https://www.youtube.com/watch?v=H57bGG6yTRY</a></p>
	<p>The National Oak Academy 'Consolidation of learning on measure' Lesson 5 <a href="https://classroom.thenational.academy/lessons/consolidating-learning-on-measure-68ukjd">https://classroom.thenational.academy/lessons/consolidating-learning-on-measure-68ukjd</a></p>	<p><b>LO: To recognise words that rhyme. LR4, R5, R20, LW7, LW8, LW9, LW10, LW13.</b></p> <p>Read the poem Boris the Spider. Can your child recognise the rhyming words? Are they able to think of the missing rhyming words?</p> <p>Children write their own rhyming sentences about Boris the spider. Long and strong/quick and trick/run and fun/ hide and tried e.g. Boris the spider's legs are long. Boris the spider is very strong.</p> <p><b>Challenge: Can you make up your own</b></p>	<p><b>Daily Phonics</b> Review and consolidate sounds learnt this week.</p> <p><b>Daily Reading</b> Read a book of your choice from home, Bug Club or Oxford Owl. Remember to use your phonics knowledge to sound out tricky words. Tell an adult about where your story took place.</p> <p><b>Phonics play</b> username:- jan21 password: - home</p>	<p><b>PE</b> Complete the Joe Wicks PE lesson on YouTube</p>



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		poem about Boris the spider?		
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