



**Pupil Premium Strategy
2019-2020**

Pupil Premium eligibility at Harrow Lodge Primary School for 5 years

School	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total PP	26%	25%	25%	27%	24%

Summary information					
School	Harrow Lodge Primary School				
Academic Year	2019/2020	Total PP budget	£147,500	Date of most recent review	July 2019
Total number of pupils	393	Number of pupils eligible for PP	93	date of next internal review of this strategy	November Governors Meeting

Breakdown of Pupil Premium Children 2019/20						
School Year	Number of pupils	Pupil Premium	Not Pupil Premium	PP and SEND	PP and More Able	PP and EAL
R	48	7	41	0	1	1
1	46	11	35	0	0	0
2	58	11	47	1	2	0
3	55	10	45	0	3	1
4	59	20	39	2	2	3
5	60	15	45	1	3	2
6	68	19	49	5	5	3
Total	394	93 (24%)	301	9 (10%)	17 (18%)	10 (11%)

End of year data 2018-2019

End of Early Years	Cohort	Pupils eligible for PP
Numbers	43	9
GLD	71%	33%
Year 1 Phonics Screening Check	Cohort	Pupils eligible for PP
Numbers	57	11
32+	95%	100%
Year 2 retakes Phonics Screening Check	Cohort	Pupils eligible for PP
Numbers	60	11
32+	97%	100%
End of KS1 SATS	Cohort	Pupils eligible for PP
Numbers	60	11
% achieving expected or above in reading, writing and maths	73%	73%
% achieving expected or above in reading	78%	73%
% achieving expected or above in, writing	77%	73%
% achieving expected or above maths	83%	91%
% achieving exceeded in reading, writing and maths	15%	18%
% achieving exceeded in reading	28%	27%
% achieving exceeded in writing	18%	18%
% achieving exceeded in maths	22%	27%
End of KS2 SATS	Year 6 Cohort Outcomes	Pupils eligible for PP
Numbers	57	22
% achieving expected or above in reading, writing and maths	67%	64%
% achieving expected or above in reading	75%	73%
% achieving expected or above in, writing	86%	82%
% achieving expected or above maths	82%	77%
% achieving exceeded in reading, writing and maths	7%	0
% achieving exceeded in reading	23%	14%
% achieving exceeded in writing	19%	0
% achieving exceeded in maths	32%	5%

Barriers to Learning

Disadvantaged pupils at Harrow Lodge Primary School commonly face the following barriers to achievement. Disadvantaged pupil's class teachers have identified these barriers.

Barriers to future attainment and progress for all PP children 2019 – 2020

Barriers to Future Attainment (for pupils eligible for Pupil Premium, including more able)		
In School Barriers		
A	Academic	The school needs to focus on targeting a higher proportion of pupil premium pupils reaching the higher standard at the end of EYFS, Key Stage 1 and Key Stage 2 – focus on more able PP children.
B	Academic	Gaps in English and Maths skills resulting in pupils working below age –related expectations in one or more area.
C	Academic	On entry to school's Reception is lower than national data
D	Well Being	Low attendance and persistent absenteeism
External Barriers		
E	Well Being	Lack of confidence and low self- esteem when approaching learning.
F	Well Being	Pupils unable to focus on learning as a result of external factors (Difficult home life, parental feuds).
G	Enrichment and Engagement	Pupils and their families have a lack of aspirations for their futures reducing their motivation and commitment to learning
H	Enrichment and Engagement	The home learning environment is not always conducive for effective learning for some pupil premium children and there is a lack of regular routines including home reading, homework, and spellings and having correct equipment in school such as a PE kit.
I	Enrichment and Engagement	Pupils have limited experiences beyond their home life and immediate community

Intended Outcomes			
		Desired Outcomes and how they will be measured	Success Criteria
A	Academic	<p>A higher proportion of pupil premium pupils reaching the higher standard at the end of EYFS, Key Stage 1 and Key Stage 2</p> <p>Outcomes measured through: EYFS GLD data KS1 Reading, Writing, Maths teacher assessments KS2 Writing Teacher assessments KS2 SATs</p>	The gap at between PP and Non PP pupils at Greater Depth is reducing at the end of Key Stages
B	Academic	<p>Continue to diminish the difference between PP and Non PP pupils.</p> <p>Outcomes measured through: Data analysis each half term Pupil Premium Reports each half term to track attainment an progress and identify possible interventions/next steps Learning conversations and Pupil Progress Meetings</p>	<p>At the end of the academic year the attainment gap between PP and Non PP pupils to be closing</p> <p>Disadvantaged pupils make accelerated progress in the subjects where gaps are evident</p> <p>Disadvantaged pupils achieving combined ARE</p>
C	Academic	<p>Closing the attainment gap for PP children by the end of EYFS – at least in line with Non PP children</p> <p>Outcomes measured through: Termly data analysis Half termly pupil premium reports Learning conversations and pupil progress meetings EYFS GLD data</p>	<p>Children settle quickly and support identified is delivered</p> <p>Family workshops in Phonics and Maths support learning at home</p> <p>Through tracking of individual progress and attainment targeted resources are given to parents to use at home</p> <p>Quality texts are chosen to lessen the gap</p>
D	Well Being	<p>Increased attendance and lower persistent absenteeism for disadvantaged and PP children</p> <p>Outcomes measured through: Attendance data Monthly meetings with PL Attendance Officer</p>	<p>Supportive relationships developed with families</p> <p>Barriers to learning reduced</p> <p>Uptake for Breakfast Club and Magic Breakfast increases</p>

E	Well Being	<p>Develop increased confidence in identified PP pupils which will impact positively on their learning</p> <p>Outcomes will be measured through: In class observations Engagement in school and extra-curricular activities</p>	<p>Disadvantaged pupils will confidently approach all aspects of their learning Disadvantaged pupils will develop resilience when faced with challenges in their learning</p>
F	Well Being	<p>Pupils are able to concentrate in class and are ready to learn</p> <p>Outcomes will be measured through: In class observations Impact on attainment and progress identified through termly teacher assessments Discussions with class teachers at Pupil Progress meetings</p>	<p>Disadvantaged pupils will be given the tools to overcome external challenges Disadvantaged pupils will be able to focus on their learning without being distracted by external challenges Children who need nurturing attend lunchtime Nurture group allowing them a time to talk Pastoral support given to disadvantaged children who need it Early help referrals given if needed</p>
G	Enrichment and Engagement	<p>Children are provided with opportunities which widen their short and long-term aspirations</p> <p>Outcomes will be measured through: Pupil questionnaires In class observations Discussions with pupils</p>	<p>Disadvantaged pupils become resilient learners Disadvantaged pupils will have high aspirations for themselves and be interested in areas of the curriculum they may not have been previously Disadvantaged children are targeted for cross school competitions and events, particularly the more able PP children</p>
H	Enrichment and Engagement	<p>Parents feel included in their child's learning and have a good understanding of how to support their child at home.</p> <p>Outcomes will be measured through: Parental engagement in meetings Parental engagement through home school communication(reading records)</p>	<p>Parents will be able to support their children with their home learning including reading, spelling and maths homework EYFS phonic and early maths workshops increase parents understanding of how to help their children Help is given to fund correct uniform and PE kit so that disadvantaged children are equal to their peers</p>

I	Enrichment and Engagement	<p>Increase disadvantaged and Pupil Premium pupils' experiences beyond their home life and immediate community to increase their cultural capital</p> <p>Outcomes will be measured through: Topic planning In class observations</p>	<p>Half termly visits or memorable experiences are planned for to support their curriculum learning Art and sports activities reduce negative cultural capital for disadvantaged children. School trips are subsidised to ensure all children are included and none are disadvantaged</p>
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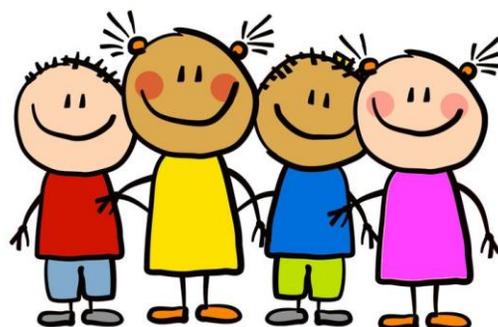
Pupil Premium Provision Map 2019- 2020

Academic

Closing the Gap TA intervention support	Impact
Predicted cost: £9,360	Actual Cost: £9,360
Aim: To close the attainment gap between PP and Non PP in key year groups	

Closing the Gap SENDCo Salary 0.25	Impact
Predicted cost: £16,179	Actual Cost:
Aim: To close the attainment gap between PP and Non PP in key year groups	

Closing the Gap Bug Club	Impact
Predicted cost: £2,000	Actual Cost: £2,000
Aim: To enable children to support their learning through interventions and at home	



Closing the Gap Destination Reader	Impact
Predicted cost: £3,000	Actual Cost: £3,000
Aim: Support the development of reading through targeted teaching of reading strategies	

Closing the Gap Mathletics	Impact
Predicted cost: £2,000	Actual Cost: £2,000
Aim: To enable children to access the maths curriculum at home and in interventions	

Closing the Gap Phonic Books for EYFS	Impact
Predicted cost: £5,000	Actual Cost:
Aim: To match the reading books to children's phonic knowledge so that parents can support children at home	

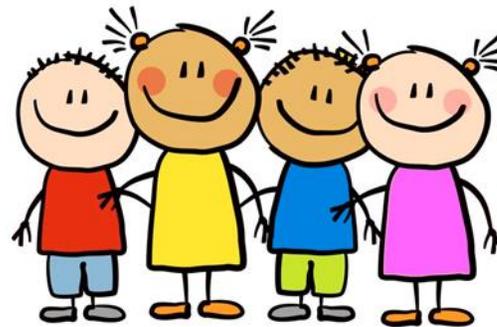
Pupil Premium Provision Map 2019- 2020

Well Being

Breakfast Club	Impact
<p>Predicted cost: £6,600</p> <p>Aim: To reduce the lateness of PP children</p>	<p>Actual Cost:</p>

Partnership Learning Attendance Officer	Impact
<p>Predicted cost: £5,000</p> <p>Aim: To reduce the amount of absenteeism and persistent absenteeism of disadvantaged children</p>	<p>Actual Cost:</p>

Magic Breakfast	Impact
<p>Predicted cost: Free</p> <p>Aim: To provide breakfast for those children not receiving it at home and to enable children to come into school ready to learn</p>	<p>Actual Cost:</p>



Behaviour Support Team	Impact
<p>Predicted cost: £2,654</p> <p>Aim: To</p>	<p>Actual Cost: £2,654</p>

Restorative Team	Impact
<p>Predicted cost: £5,000</p> <p>Aim: To support children with their behaviour and attitude to learning</p>	<p>Actual Cost:</p>

Lunchtime Nurture Group and behaviour/counseling support	Impact
<p>Predicted cost: £31,434</p> <p>Aim: To provide counseling and support for disadvantaged children at lunch time and through 1:1 meetings</p>	<p>Actual Cost: £31,434</p>

Pupil Premium Provision Map 2019- 2020

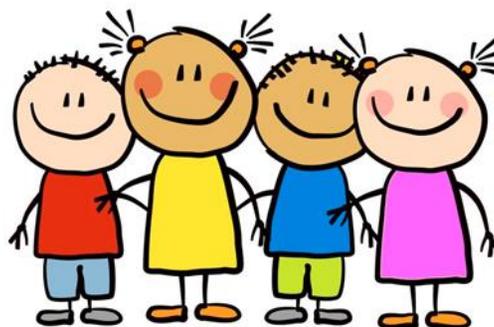
Enrichment and Engagement

Personal Budget	Impact
<p>Predicted cost: £10,000</p> <p>Aim: To subsidise school uniform and school trips for disadvantaged children to provide enrichment for curriculum studies</p>	<p>Actual Cost:</p>

Residential Trip PGL	Impact
<p>Predicted cost: £3,250</p> <p>Aim: To raise aspirations, motivation and engagement in school</p>	<p>Actual Cost:</p>

CornerStones Curriculum	Impact
<p>Predicted cost: £6752.40</p> <p>Aim: To provide an exciting and stimulating curriculum that will engage learners.</p>	<p>Actual Cost:£6752.40</p>

Royal Opera House	Impact
<p>Predicted cost: £300</p> <p>Aim: To increase cultural capital for disadvantaged children in Years 5 and 6</p>	<p>Actual Cost:</p>



Curriculum Enrichment	Impact
<p>Predicted cost: £5,000</p> <p>Aim: Disadvantaged pupils will have the opportunity to experience events they may not otherwise be exposed to</p>	<p>Actual Cost:</p>

Theatre Trips	Impact
<p>Predicted cost: £1,000</p> <p>Aim: To subsidise visits for performing arts trips to the theatre</p>	<p>Actual Cost:</p>

Culture Week	Impact
<p>Predicted cost: £2,000</p> <p>Aim: Pupils will develop an understanding and respect of other cultures and will celebrate similarities and differences</p>	<p>Actual Cost:</p>

Extra-Curricular Clubs	Impact
<p>Predicted cost: £558</p> <p>Aim: To provide a range of opportunities, equal access for all and to promote a healthy active lifestyle</p>	<p>Actual Cost:</p>

Careers Week	Impact
<p>Predicted cost: £1,000</p> <p>Aim: Pupils aspirations will be increased through learning about different opportunities that are available for them</p>	<p>Actual Cost:</p>

Summary of Pupil Premium Spending 2019- 2020

Allocation £147,500		
	Predicted Cost	Actual Cost
Academic	£37,539.00	
Well Being	£50,688.00	
Enrichment & Engagement	£29,860.40	
Total	£118,087.40	
Amount Remaining	£29,412.60	